



Office of
the Schools
Adjudicator

LOCAL AUTHORITY REPORT
TO
THE SCHOOLS ADJUDICATOR
FROM
Southampton Local Authority

30 JUNE 2016

Report Cleared by (Name): Jo Cassey

(Title): Principal Officer, Education and Early Years

Date submitted: 6 July 2016

By (Name): Ross Williams

(Title): Admissions Manager

Contact email address: ross.williams@southampton.gov.uk

Telephone number: 02380834048

www.gov.uk/government/organisations/office-of-the-schools-adjudicator

Please email your completed report to: osa.team@osa.gsi.gov.uk

Introduction

1. Section 88P of the School Standards and Framework Act 1998 requires Local Authorities to make an annual report to the adjudicator.
2. The School Admissions Code (the Code) at paragraph 6 sets out the requirements for reports by local authorities. Paragraph 3.23 specifies what must be included as a minimum in the report to the adjudicator and makes provision for the local authority to include any other local issues.
3. There are other matters concerning admissions, some suggested by local authorities themselves, about which it would be useful to have a view. Rather than undertake a separate exercise in which information is sought from local authorities, you are asked to include any relevant information in your report to the adjudicator.

Completing the Template

This template is designed to be completed electronically - boxes will expand as necessary. Please note that we will contact you if any data boxes have not been completed. However if there are any blank comment boxes we will presume that you have no comments to make.

Throughout this report, please include middle deemed primary schools as for pupils up to age 11 and middle deemed secondary schools as for pupils over 11. For schools that have children of primary and secondary age and are not designated as a middle school please record them as all-through schools.

Where a type of school is given, foundation covers foundation schools and foundation schools with a foundation (trust schools). Academy schools should be recorded by the individual type of academy school, namely, academy, free school, UTC or studio school.

1. Local Authority school numbers

Please give the total number of schools by type within your local authority as at 30 June 2016.

Type of School	Number of Schools for pupils up to age 11	Number of Schools for pupils over age 11	Number of all-through schools
Community	26	5	0
Voluntary Controlled	3	0	0
Voluntary Aided	3	1	0
Foundation	5	2	0
Academy	17	4	0
Free School	0	0	0
UTC	N/A	0	0
Studio School	N/A	0	0

2. Admission Arrangements for Admissions in September 2016

The Code at paragraph 3.23 requires that each local authority provides “*information about how admission arrangements in the area of the local authority serve the interests of looked after children and previously looked after children, children with disabilities and children with special educational needs, including any details of where problems have arisen*”.

Please include details of:

1. Any ways in which each of the following groups of children have been especially well served; and
2. Any difficulties that have arisen for each group of children while allocating places for admission in September 2016.

(a) How well are the interests of **looked after children** served?

Tick as appropriate: Fully In part Not satisfactory

Comments: All schools give the highest priority to LAC in their admission arrangements

(b) How well are the interests of **previously looked after children** served?

Tick as appropriate: Fully In part Not satisfactory

Comments: All schools give the highest priority to previously looked after children in their admission arrangements

(c) How well are the interests of **children with disabilities** served?

Tick as appropriate: Fully In part Not satisfactory

Comments: All community and VC schools have a medical criterion in their admission arrangements as well as some academies. Not all academies do and none of the VA schools do

(d) How well served are **children who have special educational needs and who have a statement of special needs** that names a school (or an education health and care plan)?

Tick as appropriate: Fully In part Not satisfactory

Comments: All schools admit the children for whom their school is named in

an EHCP or statement as a normal part of their PAN. This year some plans were finalised after the national offer date. One secondary school had to admit 4 children over PAN to accommodate them. This was done without complaint or difficulty. A similar but smaller issue affects Reception class offers. Again this has not been a problem.

(e) How well served are those **children who have special needs, but do not have a statement**?

Tick as appropriate: Fully In part Not satisfactorily

Comments: For those schools that have a medical criterion this also includes a "psychological condition". If a parent can provide evidence that a particular school is the best one to meet the child's psychological needs then they are given priority within the criterion they would naturally fall in to

3. Co-ordination of admissions

A) During the normal admissions round

Please assess the effectiveness of co-ordination of primary and secondary admissions for September 2016 in your local authority, highlighting any particular strengths in the process or any problems that have arisen.

Primary

(a) How well has the operation of national offer day worked for primary admissions this year compared with previous years?

Tick as appropriate: Better The same Less well

Comments:

Secondary

(b) How well has the operation of national offer day worked for secondary admissions this year compared with previous years?

Tick as appropriate: Better The same Less well

Comments:

(c) If you have any UTCs or studio schools in your area, do you co-ordinate admissions for entry at the relevant year group for entry to these schools?

Tick as appropriate: Yes No N/A

If **YES**, please comment on how well the admissions process is working for these schools:

If **NO**, do you have any evidence about how well the admission process is working for individual UTCs or studio schools?

Tick as appropriate: Yes No

If **YES**, please comment:

B) In-year admissions

The Code sets out that in-year admissions do not have to be co-ordinated by the local authority.

- (a) How many **pupils** have needed a school place because they do not have one or because parents have applied for a place as an in-year admission for any other reason between 1 September 2015 and 15 June 2016?

Number of pupils up to age 11	Number of pupils over age 11	Number of post-16 students
1369	525	not known

- (b) Does your local authority co-ordinate in-year admissions for all, some or none of the schools in your area?

Tick as appropriate: All Some None

If 'Some', please complete the table below as appropriate

Type of School	Number of Schools for pupils up to age 11	Number of Schools for pupils over age 11	Number of all-through schools
Community	26	5	
Voluntary Controlled	3	0	
Voluntary Aided	2	0	
Foundation	5	1	
Academy	2	0	
Free School	0	0	
UTC	N/A	0	
Studio School	N/A	0	

- (c) Do you have any information about how many schools parents might approach before obtaining a place? Please comment on any issues that have come to your attention.

Comments: No. Most applications come through the LA but for many of the own admission authority schools the offers go out from them and there is no coordination of making a single offer of a place of the highest ranked school on the parent's application that can make an offer. However these schools do inform us of the outcome of applications in a timely manner (as soon as they have made a decision), It is just that if a school refuses an application it can take 2-3 weeks from the parent applying via the LA and we then end up making an offer of a community school we could have made on day one

- (d) How confident are you that the requirements of the Code at paragraph 2.22, for schools to keep the local authority informed in a timely manner about applications and the outcomes, are being met? (If you co-ordinate all admissions for all schools then please tick not applicable.)

Tick as appropriate:

Very confident Confident Not confident Not applicable

- (e) Across your local authority, how well have in-year admissions worked this year?

Tick as appropriate: Better than last year The same as last year
Less well than last year

- (f) Please comment on the effectiveness overall of in-year admission arrangements across all types of schools in your local authority.

Comments: We have very effective arrangements with the large Multi Academy Trust operating in the city. The system in operation for secure transfer of data works well and only a small additional delay is put in to the process compared to full in year coordination. The delays in getting decisions about in year applications come from the individual Academies and Foundation schools and from the schools in Southampton that are members of national Academy Chains

4. Fair Access Protocol

The Code at paragraph 3.9 requires each local authority to have agreed a Fair Access Protocol with the majority of schools in its area. Paragraph 3.11 of the Code requires that all admission authorities must participate in the Fair Access Protocol.

- (a) Please confirm that your local authority has a Fair Access Protocol that has been agreed with the majority of schools in your area.

Tick as appropriate: Yes No

If **NO**, please explain:

(b) Although a majority of schools, and perhaps all, will have agreed the Fair Access Protocol, some may not have done so. Please state how many schools have not agreed your Fair Access Protocol.

Type of School	Number of Schools for pupils up to age 11	Number of Schools for pupils over age 11	Number of all-through schools
Community	0	0	0
Voluntary Controlled	0	0	0
Voluntary Aided	0	0	0
Foundation	0	0	0
Academy	0	0	0
Free School	0	0	0
UTC	N/A	0	0
Studio School	N/A	0	0

(c) Where schools did not agree the Fair Access Protocol, please say why they did not agree.

Comments:

(d) (i) Please give your assessment of how well your Fair Access Protocol has worked in the academic year 2015/16 in placing children without a school place in schools in a timely manner.

Tick as appropriate: Very well Mostly well Some difficulties

(ii) What is your general assessment of the working of the protocol compared with last year?

Tick as appropriate: More effective As effective Less effective

(iii) How frequently has the protocol been used to place a child compared with last year?

Tick as appropriate: More frequently Same frequency Less frequently

(e) Have you any examples of particularly effective collaboration and working with individual schools, for example, placing children in year 6 of a primary school or years 10 and 11 of a secondary school?

Tick as appropriate: Yes No

Comments:

(f) Have you had specific problems in allocating a place through the protocol, for example, where a school has been reluctant to accept a

child?

Tick as appropriate: Yes No

Comments: There have been 4 cases this year where the IYFA Panel has had to direct the admission of a child where no school in the city has volunteered to take the child after discussion at the Panel. These have been cases where a child has been at a PRU in another authority and is clearly currently not ready for mainstream school. PRU placements have been authorised by the IYFA Panel as a prelude to the child starting at the school but even so the school has had to be directed to comply; the direction takes the form of a formal vote at the Panel and then a letter from the Admissions Manager telling the head of the school of the decision after the meeting. We have not had a case yet of a school refusing to accept that decision

There is much less use made of IYFA at the primary level. Given the number of schools in the city is not possible to have all schools represented at the meeting. This makes it very hard for representatives at the meeting to decide on admission to a school that is not present at the meeting. Our efforts to have detailed consultation with schools who will not be at the meeting are cumbersome, and do not get around the problem that we cannot consult all schools and if the schools that are consulted say they cannot, for very sound reasons, meet the child's needs we are back at the position outlined earlier. However primary schools do take children in readily - there is no major problem in finding school places for those who meet the IYFA criteria. The biggest problem at primary level is finding places for newcomers to the city who have very high needs, either on the autism spectrum or who are extremely delayed educationally, socially, emotionally, physically, but do not have an EHCP

(g) How many children have been admitted under the protocol to each type of school in your area? How many children have been refused admission to a school?

Type of School	Number of children admitted			Number of children refused admission		
	Schools for pupils up to age 11	Schools for pupils over age 11	All-through schools	Schools for pupils up to age 11	Schools for pupils over age 11	All-through schools
Community	2	36	0		2	0
Voluntary Controlled	0	0	0			0
Voluntary Aided		7	0			0
Foundation		8	0		1	0
Academy		20	0		1	0
Free School		0	0			0
UTC	N/A	0	0	N/A		0
Studio School	N/A	0	0	N/A		0

(h) If children have not been placed successfully in a school through the protocol, have you used the direction process to provide a place for a child?

Tick as appropriate: Yes No N/A

(i) If **YES**, how many children have been placed and in which type of school as a result of a direction, including a direction via the EFA on behalf of the Secretary of State or after a referral to the Adjudicator?

Type of School	Number of Schools for pupils up to age 11	Number of Schools for pupils over age 11	Number of all-through schools
Community	0	2	
Voluntary Controlled	0	0	0
Voluntary Aided	0	0	0
Foundation	0	1	0
Academy	0	1	0
Free School	0	0	0
UTC	N/A	0	0
Studio School	N/A	0	0

(j) Please add any other relevant information you wish to include in sections g - i concerning Fair Access Protocols.

Comments: The "direction" comes from the IYFA Panel as a vote by members of the Panel where a school has been identified by the Panel but the schools does not "volunteer" at that point to take the child

5. Admission Appeals

The Code requires data to be collected about appeals. In order to meet this requirement the DfE will use the latest published Statistical First Release: admission appeals for maintained and academy primary and secondary schools in England.

Taking into account comments reported in 2014, and data gathered for the first time in 2015, in response to the invitation to *"add any comments about the appeals process in your area"*, it would be helpful to gather views once again across all local authorities on the extent to which schools that are their own admission authority continue to use local authority services for admission appeals.

(a) Do any own admission authority schools use any of your services as part of the appeals process?

Tick as appropriate: Yes No

(b) If yes, please indicate the number of schools that use at least some of

your services

Type of School	Number of Schools for pupils up to age 11	Number of Schools for pupils over age 11	Number of all-through schools
Voluntary Aided	2	0	0
Foundation	5	1	0
Academy	2	1	0
Free School	0	0	0
UTC	N/A	0	0
Studio School	N/A	0	0

(c) Please indicate the services that are used :

Type of School	Schools for pupils up to age 11(Y/N)	Schools for pupils over age 11 (Y/N)	All- through schools (Y/N)
Full appeals process	9	2	0
Legal advice	9	2	0
Assistance in the preparation and presentation of case documentation	9	2	0

(d) Please add any other service related to appeals obtained from your local authority

Comment:

(e) Please add comments about any aspects of the appeals process in your area that work well or that cause difficulties, as appropriate.

Comment:

6. Other Issues

A. Objections to admission arrangements

Paragraph 3.2 in the Code says “*local authorities **must** refer an objection to the Schools Adjudicator if they are of the view or suspect that the admission arrangements that have been determined by other admission authorities are unlawful*”.

(a) How many sets of admission arrangements of schools were queried directly by your local authority with schools that are their own admission authority because they were considered not to comply with the Code?

Type of School	Number of Schools for pupils up to age 11	Number of Schools for pupils over age 11	Number of all-through schools
Voluntary Aided	0	0	0
Foundation	0	0	0
Academy	0	0	0
Free School	0	0	0
UTC	N/A	0	0
Studio School	N/A	0	0

(b) How confident are you that own admission authority admission arrangements are now fully compliant with the Code?

Tick as appropriate: Very confident Confident Not confident

(c) How many schools did not send you a copy of their full admission arrangements, including any supplementary information form (or any such form by another name, for example, religious inquiry form) if one is used, by 15 March, as required by paragraph 1.47 of the Code?

Type of School	Number of Schools for pupils up to age 11	Number of Schools for pupils over age 11	Number of all-through schools
Voluntary Aided	0	0	0
Foundation	0	0	0
Academy	0	0	0
Free School	0	0	0
UTC	N/A	0	0
Studio School	N/A	0	0

B. Fraudulent applications

(a) Is there any concern in your local authority about fraudulent applications?

Tick as appropriate: Yes No

(b) Did your local authority make any offers on national offer days that were subsequently withdrawn as a result of a fraudulent application?

Tick as appropriate: Yes No

(c) If **YES**, how many for each type of school?

Type of School	Number of Schools for pupils up to age 11	Number of Schools for pupils over age 11	Number of all-through schools
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Community			
Voluntary Controlled			
Voluntary Aided			
Foundation			
Academy			
Free School			
UTC	N/A		
Studio School	N/A		

(d) What action is your LA taking to prevent fraudulent applications?

Comment: All applications are checked. Where an address differs from any we have already in our database the parent is asked to provide proof of the address they have claimed

C. Summer-born children, deferred entry and part-time attendance

The DfE issued revised guidance in December 2014 “Advice on the admission on summer-born children” for local authorities, school admission authorities and parents ([Link to Guidance](#)). The Code at paragraph 2.16 deals with deferred entry and/or part-time attendance for children in the year they reach compulsory school age. Paragraph 2.17, 2.17A and 2.17B refer to the admission of children outside their normal age group.

(a) Do you keep data for any schools on the number of requests from parents who ask that their child is admitted to a class outside their normal age group?

Tick as appropriate: Yes No

(i) For community and voluntary controlled schools: Yes No

(ii) For own admission authority schools: Yes No

If **YES in answer to (a) above**, please complete the tables:

Type of School	In 2015, how many requests for deferred admission to year R in 2016 were agreed for a child who will have reached the normal age for Year 1?
Community & Voluntary Controlled	2
Own Admission Authority	1

Type of School	How many requests to	How many of those
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	defer admission to year R in 2016 were received?	requests were subsequently agreed?
Community & Voluntary Controlled	3	2
Own Admission Authority	1	1

(b) What reasons, if known, were given for seeking to defer the admission to year R of children for a full school year?

Comments:

(c) Do you have any other comments on the matter of admission of summer-born children, including requests to delay admissions made after the allocation of places in the normal admissions round?

Comments: Some parents are using the process to wait for a place at a preferred school. We did not have any for children to start year R in 2016 rather than year 1 but we have had 3 for deferral of year R to 2017 because the parent did not receive an offer of a place at a preferred school for 2016 and have declined the alternative offer made

(d) Do you have any comments about paragraph 2.16c) in the Code concerning the offer and/or take-up of part-time attendance by children below compulsory school age?

Comments: No

D. Pupil, service and early years premium

The 2014 Code permits all schools to give priority for admission in 2016 to children eligible for the pupil, service or early years premium (paragraphs 1.39A and 1.39B). If admission authorities wish to introduce such a priority they must have consulted as required by the Code in paragraphs 1.42-1.45.

(a) Pupil and service premium

In respect of community and voluntary controlled schools:

Type of School	Has the LA considered giving priority to pupil/service premium? (Y/N)	If YES, have you consulted on this? (Y/N)	In response to consultation has the priority been implemented? (Y/N)
Community Primary	Y	N	n/a

Voluntary Controlled Primary	Y	N	n/a
Community Secondary	Y	N	n/a
Voluntary Controlled Secondary	n/a	n/a	n/a

Comments:

In respect of own admission authority schools:

Type of School	Has the LA been consulted by any own admission authority of the type shown below on giving priority to pupil/service premium? (Y/N)	If YES in response to consultation, for how many schools has the priority been implemented? (Please give the number)
Voluntary Aided Primary	N	0
Foundation Primary	N	0
Academy Primary	N	0
Free School Primary	N	0
Voluntary Aided Secondary	N	0
Foundation Secondary	N	0
Academy Secondary	N	0
Free School Secondary	N/A	N/A
UTC	N/A	N/A
Studio School	N/A	N/A

Comments:

(b) Early years pupil premium - nursery priority

In respect of community and voluntary controlled schools:

Type of School	Has the LA considered giving priority to early years pupil premium? (Y/N)	If YES, have you consulted on this? (Y/N)	In response to consultation has the priority been implemented? (Y/N)
Community Primary	Y	N	N/A
Voluntary Controlled Primary	Y	N	N/A

Comments:

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In respect of own admission authority schools:

Type of School	Has the LA been consulted by any own admission authority of the type shown below on giving priority to early years pupil premium? (Y/N)	If YES in response to consultation, for how many schools has the priority been implemented? (Please give the number)
Voluntary Aided Primary	N	0
Foundation Primary	N	0
Academy Primary	N	0
Free School Primary	N	0

Comments:

E. Local Authority Issues

Please provide details of any other issues that you would like to raise and/or comment on that have not been already covered in this report.

<p>Comments: Paragraph 3.12 of the Code still causes some problems in that 2 community schools are trying to use the paragraph because it says "governing bodies" rather than admission authorities can refuse to admit a child with challenging behaviour. The LA believes this is a drafting error by the DfE when the Code was rewritten in 2012. The LA hopes that this will be rectified in the proposed next consultation</p> <p>The LA takes the view that requiring In Year Coordination to return to the LA will be of benefit to parents in the city despite the existing good working arrangements with OAAs in the city. The requirement for OAAs simply to inform the LA of the making and outcome of applications does not guarantee that all parents that are refused a place have been fully informed of the reason for refusal and been fully advised of their right of appeal</p> <p>The LA also believes that requiring all OAA schools to use the LA for the clerking and administration of school appeals will also benefit parents in the city in that it will ensure that all clerks and panellists have been fully trained and the appeal conducted in full accordance with the Appeals Code</p>
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Thank you for completing this report

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