Medical Outreach Service Referral Process: When a pupil is medically unable to attend school and this is likely to be for at least 15 days or more, a Referral Form should be completed and returned to SCC Inclusion via SCC AnyComms: Medical Needs Pupils – There will be an initial review of the content to ensure the application is completed sufficiently to go forward to panel review, or logged as incomplete. Contact will be made with the home school as soon as possible by email/phone to discuss the application and next steps. Incomplete forms: Application on hold until complete, will be Officer for Pupils with Medical Needs. Panel Review panel to contain representatives from CAMHS, EP Service, SEN, Head/s. Medical Referral Such as planned procedures or consultant **Refusal** of placement/Intervention Agree to placement/Intervention led Inpatient and Outpatient reviews. Will be referred directly to Southampton Hospital School (SHS) through NHS. Home school to arrange Initial meeting Where a refusal has been with family, SCC and relevant professionals. issued, the panel decision is emailed to the Link/Lead at the Pupil's home school & SHS to home school as soon as possible Tuition will usually be available within a arrange Review flexibly and (no later than 48hrs). 'hub', as Outreach (Home/public space) or the ongoing in conjunction with home school during reintegration, within 15 tutor, Consultant/clinicians Suggestions will be offered days of agree to placement. Default and relevant professionals regarding next steps e.g. placement is six weeks. while at University Hospital Education Welfare Service, Southampton or Bursledon Tuition will begin following dedicated Targeted Services, SEN House. Reviews rolling, on at planning completion, to include input and Graduated Response, CAMHS least three week rotation continued engagement from the home school following admission/referral. referral, Family Navigator through the school's designated lead. Service, Designated Mental Health Lead, SCC Online **Following Discharge** guidance, Individual Healthcare Home school to arrange **Review** (no later Plan Review to follow to possibly include tutor, SCC Inclusion than half termly) to include tutor, SCC Further advice can be discussed and relevant professional i.e. Inclusion and relevant professional i.e. CAMHS, Occupational CAMHS, Occupational Therapist or feedback with the Inclusion Officer for Therapist or feedback from from medical clinicians. Southampton Hospital Pupils with Medical Needs. medical clinicians. School Head teacher to be involved where Southampton Hospital School appropriate. Head teacher to be involved where appropriate. To Academic progress and appropriateness of enable planning of outreach planning will be reviewed and measured transition support with SCC against outcomes/targets. Reintegration plan Inclusion or cessation of support. Pastoral progress will be reviewed alongside academic progress. With reference to mental Mainstream school to health cases, CAMHS/appropriate medical meet with the Head of professional to offer relevant updates. provision/tutor/SCC **Close Case** Continue Inclusion to develop a Support Where there are concerns over behaviour Refer to reintegration plan. retention and/or a pupil has missed five sessions either schedule as per due to non-engagement, refusal or nonattendance, the case will return to panel review to decide on continuation of **Decision to extend** This **must** be done in placement. conjunction or liaison with Pupil is making expected the pupil, parents/carers progress and Decision to extend provision for placement/Intervention is to another review period OR cessation and any relevant agencies continue. of tuition/intervention. currently actively involved. **Pupil returns to school Decision to close Decision to close** based education with The placement has The placement has been unsuccessful. Home school to appropriate individualised been successful and contact their link Education Welfare Officer or Education pupil is deemed ready support where required. Welfare Service to discuss attendance/behaviour with to reintegrate back the aim of enabling strategies for accessing education. A into mainstream

education.

new referral will be required to re-enter medical

provision following interventions.