Educational attainment 2012

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Southampton Achieves

- Key Stage 1 above or in line with the National average since 2010.
- Key Stage 2 13% improvement since 2009 and the second fastest improvement nationally out of 152 Local Authorities in 2011.
- Attainment for pupils in our most deprived areas well above the floor standard at Key Stage 2 at 72%.



Southampton Achieves

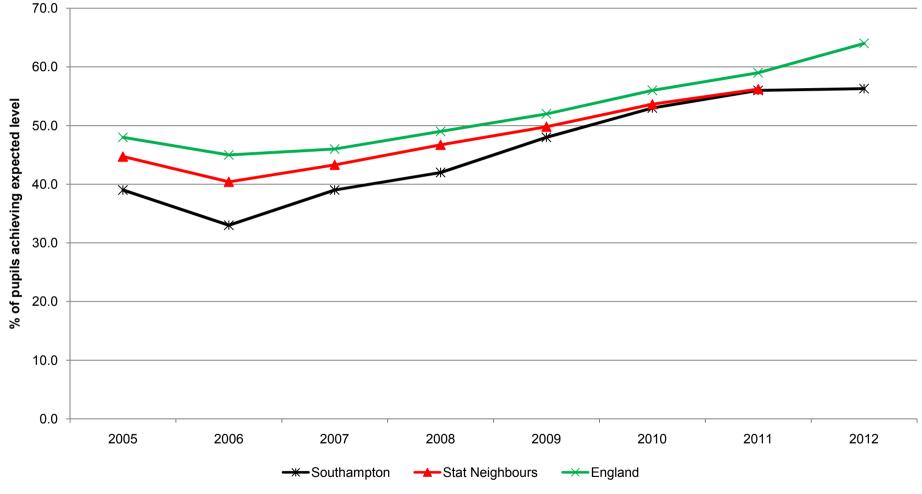
- Key Stage 4 11% increase since 2009
- Key Stage 5 closing the gap with National from 118.3 average points to 21.7
- Compared to similar Local Authorities, Southampton achieves



Early Year Foundation Stage (EYFS)

A good level of development – 78 points across the foundation stage and 6+ in PSE &

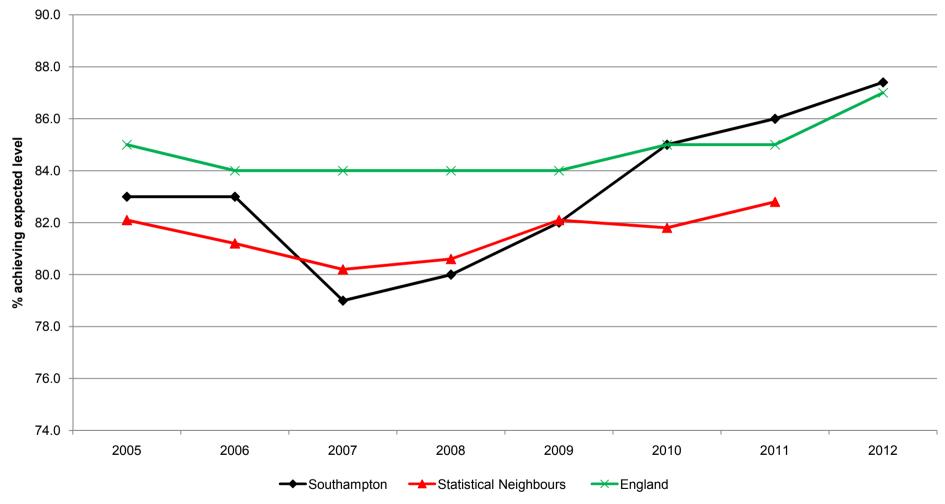




A national improvement of 5% presents further challenge

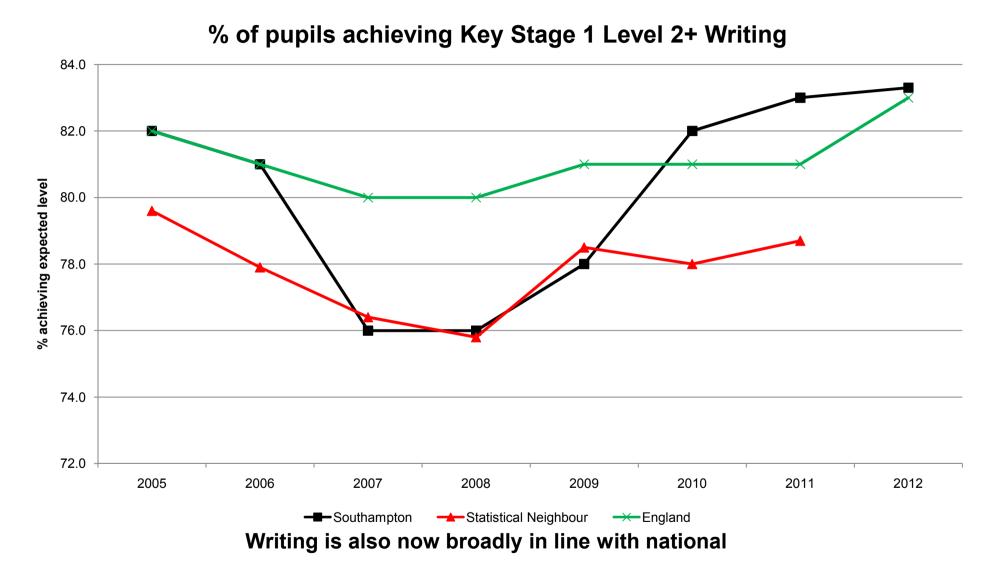
Key Stage 1 Reading





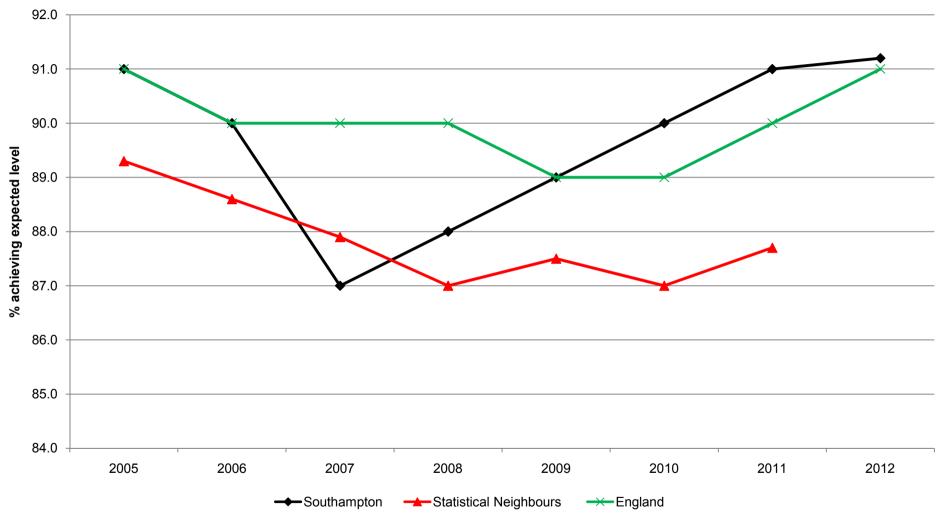
Reading outcomes are now broadly in line with national

Key Stage 1 Writing

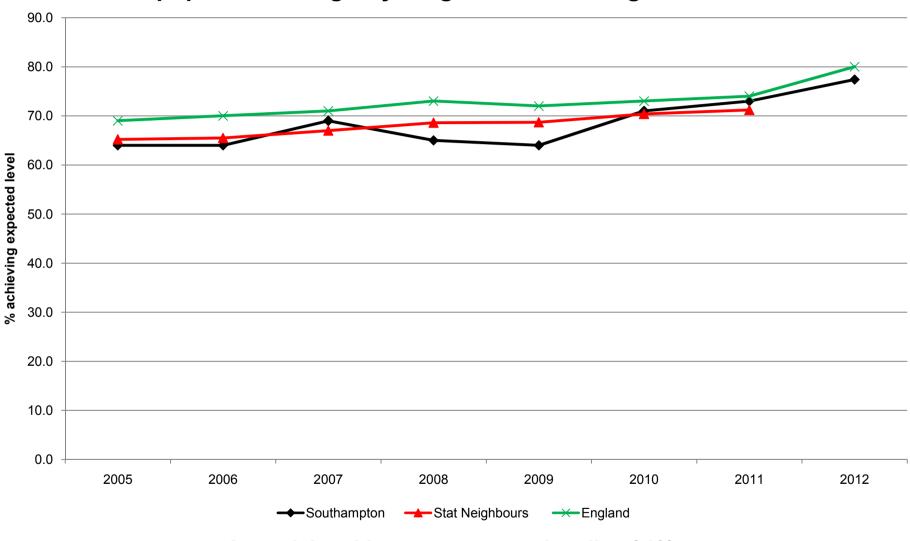


Key Stage 1 Maths





Key Stage 2

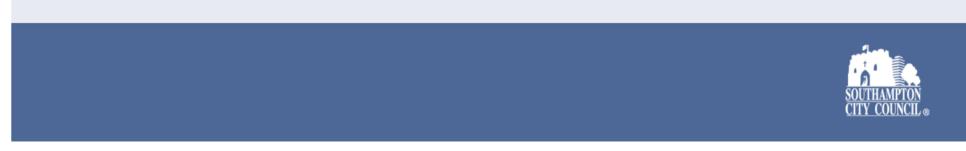


% of pupils achieving Key Stage 2 Level 4+ English and Maths

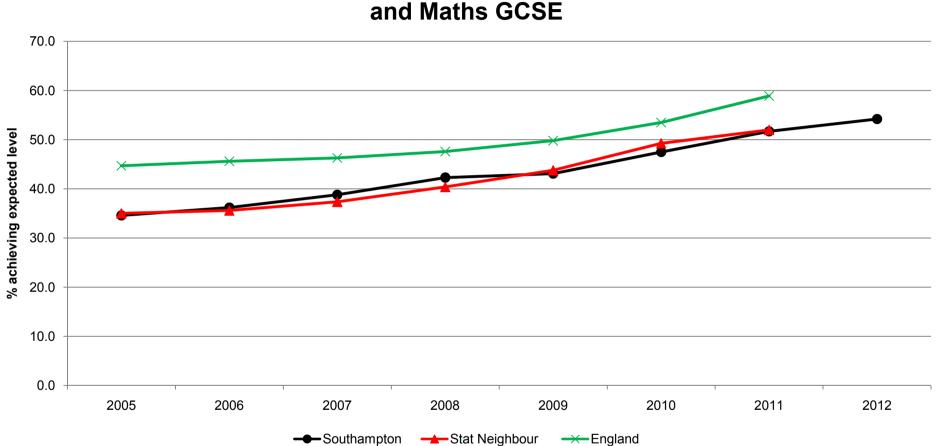
A provisional improvement nationally of 6%.

How was this improvement achieved?

- Through a relentless focus on improving the quality of teaching and leadership
- Recognising that context *is* the context and not a barrier
- Comparing ourselves with contextually similar authorities, seeking out and learning from good practice
- Learning from the best within our schools and used to support schools to improve through school to school partnerships



Key Stage 4



% of pupils achieving 5 or more A*-C grades including English and Maths GCSE

- Between 2009 and 2012 Southampton achieved a 11.1% increase.
- Provisional data indicates a 2.5% to 54.2 in 2012.
- Currently National data is not available for comparison.

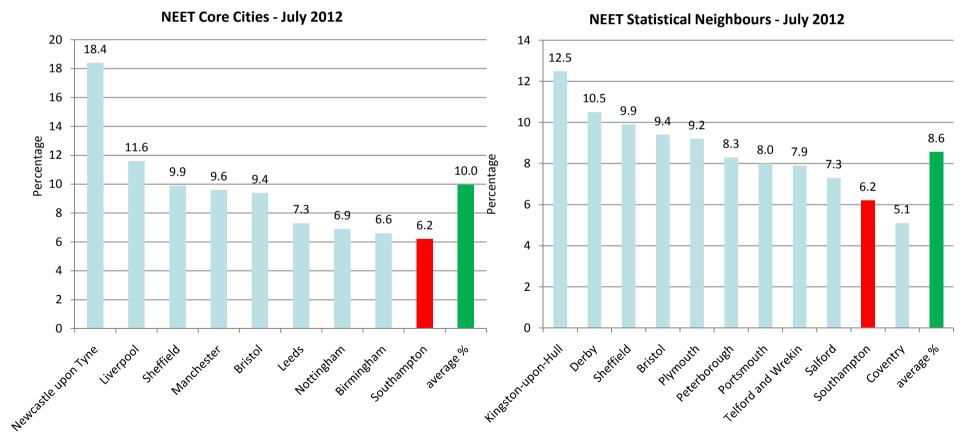
Key Stage 5

- Post 16 97% of Southampton entrants achieved a pass at College or Sixth Form.
- 98% of A-level entries achieved a grade A* to E which is in line with national
- 35% achieved an A*-B grade. Nationally a pass rate of 52.6% was achieved.
- 3% of Southampton entries achieved an A-Level A* grade in 2012.



Not in Employment, Education or Training (NEET) 2008-2012

- Between 2009 and 2012 Southampton NEETs have reduced to less than half, from 12.6% to 6.2%.
- Southampton NEETs in July 2012 are now below the National average of 6.3%.
- Partnership between City College, Wheatsheaf Trust, Southampton City Council, Princes Trust and City Limits.



Future Challenges

- A changing estate of educational provision
- Attendance
- Shrinking local resources
- Every child or young person's entitlement to a 'Good' education



Narrowing the Gap: Southampton vs. National

Key Stage	Indicator	2011 Southampton	2011 National	Southampton - National	2012 Southampton	2012 National	Southampton - National	Change in Gap to National 2011-2012
Early Years Foundation Stage	A good level of development - 6+ in PSE & CLL with 78 points total	56	59	-3	57	64	-7	-4
Key Stage 1	Level 2+ Reading	86	85	1	87	87	0	-1
	Level 2+ Writing	83	81	2	83	83	0	-2
	Level 2+ Maths	91	90	1	91	91	0	-1
Key Stage 2	Level 4+ English & Maths	73	74	-1	77.3	79.6	-2.3	-1.3
Key Stage 4	5+ A*-C inc English & Maths	51.7	58.2	-6.5	54.2		Provisional data suggests a challenge	

2012 Targets

Key Stage	Indicator	2012 Southampton	2012 Target	2012 National	Additional pupils required to meet 2012 Target	Additional pupils required to meet 2012 National	
Early Years Foundation Stage	A good level of development - 6+ in PSE & CLL with 78 points total	57	67	64	269 pupils (10%)	188 pupils (7%)	
Key Stage 1	Level 2+ Reading	87	91	87	96 pupils (4%)	0 pupils (0%)	
	Level 2+ Writing	83	88	83	120 pupils (5%)	0 pupils (0%)	
	Level 2+ Maths	91	94	91	72 pupils (3%)	0 pupils (0%)	
Key Stage 2	Level 4+ English & Maths	77.3	82	79.6	96 pupils (4.7%)	47 pupils (2.3%)	
Key Stage 4	5+ A*-C inc English & Maths	54.2	62.5		160 pupils (8.3%)	The level of challenge to reach National is likely to be in excess of the Southampton Target	

Education in Southampton – closing thoughts

- A trend of improvement but gaps widening
- Collaborations and partnerships effective but they need social capital
- Freedoms and autonomy but accountability needs to be assured



- A cultural shift in recent years, but danger that energies could be diverted
- Potential challenges in improving outcomes and opportunities autonomy still requires checks and balances
- Collective clarity on how our joint actions lead to better outcomes and life prospects for learners of all ages, capabilities and starting points.



Questions and Discussion



