

DECISION-MAKER:	CHILDREN AND FAMILIES SCRUTINY PANEL		
SUBJECT:	POST 16 EDUCATION AND TRAINING		
DATE OF DECISION:	22 MARCH 2018		
REPORT OF:	ASSOCIATE DIRECTOR, ECONOMIC DEVELOPMENT AND SKILLS		
<u>CONTACT DETAILS</u>			
AUTHOR:	Name:	Denise Edghill	Tel: 023 8083 4095
	E-mail:	denise.edghill@southampton.gov.uk	
Director	Name:	Mike Harris	Tel: 023 8083 2882
	E-mail:	Mike.harris@southampton.gov.uk	
STATEMENT OF CONFIDENTIALITY			
None			
BRIEF SUMMARY			
<p>This report provides an overview of post-16 education and training for young people in Southampton including attainment, progress, performance actions undertaken and emerging issues. Principals and Head teachers from the providers of state-funded post 16 education and training in Southampton have been invited to attend the meeting to discuss the issues with the Panel.</p>			
RECOMMENDATIONS:			
	(i)	That the Panel consider and challenge the position relating to post 16 education and training in Southampton with the invited representatives from the state-funded providers of post 16 education and training in Southampton and Southampton City Council officers.	
REASONS FOR REPORT RECOMMENDATIONS			
1.	To enable effective scrutiny of outcomes for children and families in Southampton.		
ALTERNATIVE OPTIONS CONSIDERED AND REJECTED			
2.	None.		
DETAIL (Including consultation carried out)			
	Context		
3.	<p>Local Authorities have a statutory responsibility to ensure that there is enough suitable education and training provision in their area to meet the needs of young people aged 16-19 (and up to 25 for those with learning difficulties or disabilities), and to oversee the provision and take-up of education and training so that young people meet their duty to participate in learning up to age 18. Comparatively, Southampton, as an urban area, is well served with the majority of education and training choices within a reasonable travel to learn distance. The primary role of the Council to date has been partnership working to track and support young people's progression and retention in post-16 provision, including those who are at risk of being Not in Education, Employment or Training (NEET); to maximise external resource for local</p>		

	provision for all young people; and to strategically influence Local Enterprise Partnerships (LEPs), government departments, local agencies, businesses and providers to ensure that provision meets the needs of learners and businesses.
4.	The Council does not have specific responsibility regarding inspection or quality assurance of post-16 provision, but would see its role as a strategic partner to address under-performance if local provision was not of a suitable quality to meet the needs of its young people and to ensure that the skills mix supports growth and productivity in the City. Colleges are independent organisations with direct responsibility for the quality of their provision, and 6 th form schools are under a variety of governance arrangements.
	Cohort and destinations post-16
5.	In the last academic year, 2016/17, 1945 pupils attended a year 11 (up to age 16) provision within Southampton. This is the lowest number in year group of young people in a cohort that has been reducing over a period of 12 years from 2530 in 2004 (the 2015/16 year 11 cohort was 2035).
6.	Every year, the Local Authority tracks the destinations of young people to post-16 provision. This has remained relatively stable over recent years. The number of young people that met their duty to participate (RPA) in 2017 was 1853 out of a cohort of 1945, this equates to 95.28%, a small increase of almost 0.8% compared to 94.45% in 2016.
7.	As given in table 1, below, The percentage of the cohort in some form of further education has risen by over 1.0% but the percentage into employment with training (including apprenticeships) shows a small decline.
8.	Progression from Southampton schools to employment, training and education post-16 varies. The highest rates of progression to full time education in 2017 were from St Anne's (98.45 %); St George (94.59%) and Regents Park (93.80 %). Progression to apprenticeships has reduced this year reflecting the national trend following the introduction of the Levy. The highest rate of Apprenticeship progression was from Redbridge (7.69%) and Woodlands (7.07 %). Rates of progression to being Not in Education, Employment or Training (NEET) varied from 22.22% at Compass (however it should be noted this is a 7.48% improvement on last year's figures) to 1.02% at Bitterne Park.
9.	There are variances in progression patterns relating to gender and ethnicity. 92.9% of females progressed to full time education against 87.1% of males whereas apprenticeships progression for males was 4.6% against 2.5% for females. These figures broadly reflect 2016 data. Progression to education figures for black and of black and minority ethnic (BME) young people continues to increase and this year 96.1% of BME students progressed to full time education against 88.5% of white young people, whilst 0.8% of BME young people progressed to an apprenticeship against 4.2% white.
	16-18 Education travel to learn
10.	There are three Post-16 Colleges in Southampton: Southampton City College, which is a General Further Education (GFE) College delivering a primarily vocational curriculum, Richard Taunton's Sixth Form College and Itchen College that are both Sixth Form Colleges primarily providing a mixed

	A Level, Academic and Vocational curriculum. In addition, two schools have sixth form provision: St Anne's and Bitterne Park.																																																												
11.	1,027 of the 1,751 young people progressing to post-16 education progressed to educational establishment in the City. 712 progressed to provision in the wider travel to learn area. For the second time, the highest number (367) of young people attended an establishment out of the City, (Barton Peveril College).																																																												
12.	12 young people progressed to Great Oaks School which offers specialist provision for young people with a range of complex learning difficulties.																																																												
13.	This year, Richard Taunton's Sixth Form College took 329 young people from Southampton Schools, Itchen College 264 and Southampton City College 316. Progression from Southampton schools to Hampshire colleges this year included 367 to Barton Peveril College, 117 to Eastleigh College and 102 to Peter Symonds College. Every year, a number of young people attend Sparsholt College for courses (particularly agriculture/animal care) that are not available in the City.																																																												
14.	<p>Table 1 - Progression to educational establishment from Southampton Schools</p> <table border="1"> <thead> <tr> <th>Establishment Attended</th> <th>2014</th> <th>2015</th> <th>2016</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>Barton Peveril College</td> <td>230</td> <td>275</td> <td>353</td> <td>367</td> </tr> <tr> <td>Richard Taunton Sixth Form College</td> <td>323</td> <td>388</td> <td>351</td> <td>329</td> </tr> <tr> <td>Southampton City College</td> <td>380</td> <td>334</td> <td>337</td> <td>316</td> </tr> <tr> <td>Itchen College</td> <td>372</td> <td>337</td> <td>315</td> <td>264</td> </tr> <tr> <td>Eastleigh College</td> <td>112</td> <td>101</td> <td>119</td> <td>117</td> </tr> <tr> <td>Peter Symonds College</td> <td>103</td> <td>97</td> <td>103</td> <td>102</td> </tr> <tr> <td>Bitterne Park Sixth Form</td> <td>60</td> <td>44</td> <td>55</td> <td>55</td> </tr> <tr> <td>Sparsholt College</td> <td>41</td> <td>34</td> <td>45</td> <td>41</td> </tr> <tr> <td>St Anne's Sixth Form</td> <td>51</td> <td>56</td> <td>30</td> <td>63</td> </tr> <tr> <td>Totton College</td> <td>53</td> <td>28</td> <td>14</td> <td>17</td> </tr> <tr> <td>Total cohort into education</td> <td>1800</td> <td>1763</td> <td>1804</td> <td>1751</td> </tr> </tbody> </table>	Establishment Attended	2014	2015	2016	2017	Barton Peveril College	230	275	353	367	Richard Taunton Sixth Form College	323	388	351	329	Southampton City College	380	334	337	316	Itchen College	372	337	315	264	Eastleigh College	112	101	119	117	Peter Symonds College	103	97	103	102	Bitterne Park Sixth Form	60	44	55	55	Sparsholt College	41	34	45	41	St Anne's Sixth Form	51	56	30	63	Totton College	53	28	14	17	Total cohort into education	1800	1763	1804	1751
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	NEET Data																																																												
15.	<p>The number of young people who left compulsory education and were NEET on the 1st November 2017 has dropped significantly compared to 2016. There were 36 (1.80%) young people in this group made up of 32 available for work and 4 not available due to reasons such as becoming parents and illness. On the 1st November 2016 the figure was 57 young people (2.8%). Management information for February 2018 shows a positive trend with 150 NEETs and 100 Unknowns, this is compared to 190 and 151 respectively for the same month last year.</p> <p>The nationally published combined NEET/Unknown percentage for the</p>																																																												

	<p>months of Dec, Jan and Feb last year was 7.7%. The target for this year was to reduce it to 7.0%, and figures suggest it will be at 5.8%.</p> <p>The combined year 12 and 13 In-Learning figure which was 89.7% in February 2017 and is now 92.0% for February 2018.</p>
	<p>Performance Tables</p>
16.	<p>In 2016 a major change to the way post-16 performance is measured was introduced. A set of five headline measures are published in 16-18 performance tables. The headline measures are progress, attainment, progress in English and maths (for students without a GCSE pass at A*-C in these subjects), retention, and destinations.</p>
17.	<p>Post-16 performance tables published data is for the whole school/college performance and does not just relate to Southampton Students. In addition, in colleges where there is a high proportion of students studying a Level 2 Vocational/GCSE programme as a progression route to level 3, the DFE performance table reports do not fully reflect the overall performance of the 2 year Level 3 provision. This is because they measure the performance of the student at 18, even if this is not the end of their course.</p>
18.	<p>There is now a strong focus on progress rather than attainment and to understand the context for Southampton Post-16 Providers it will be useful to look at the average GCSE score on entry for each institution.</p>
19.	<p>It should also be noted that providers offer mixed programmes and those students taking a combination of A Level and Vocational Courses will adversely affect the performance measures linked to a student taking 3 A-Levels. (% achieving AAB or better at A-Level and % achieving 3 A*-A grades).</p>
20.	<p>To enable the panel to develop a wider understanding of 16-18 performance tables, Appendices 1-4 detail the performance information for individual schools and colleges (16-18) for Southampton and the wider travel-to-learn providers.</p>
21.	<p>The Post-16 progress/value added outcomes (see paragraph 16) are not applied to Local Authority performance data. However, to enable the Panel to develop a wider understanding of Key Stage 5 Local Authority data, attached as Appendices 5-8 is the 2017 performance data published by the Department for Education for the state-funded post 16 schools and colleges in Southampton, as well as performance data for the colleges in Hampshire that a significant number of Southampton pupils attend. These are Barton Peveril Sixth Form College, Eastleigh College and Peter Symonds College. The average achievement data for Southampton post-16 providers is detailed below.</p>
22.	<p>Level 3 (all) - Southampton providers' Average Point Score per entry for all Level 3 students was 30.08 and the National average was 32.33, a gap of 2.25 points. This earned Southampton a ranking of 136th out of a possible 150 Local Authorities.</p>
23.	<p>A-Level – Southampton providers' Average Point Score per entry for all A-Level students was 26.96 (equivalent of a C- grade) and the National average was 31.13 (equivalent of a C grade), a gap of 4.17 points. This earned</p>

	Southampton a ranking of 141 st out of a possible 150 Local Authorities.
24.	The percentage of students achieving grades AAB or better at A Level in Southampton (8.1%) is 11.2% below National (19.3%), ranking Southampton 144 th out of 150 Local Authorities. 4.3% of students in Southampton achieved 3 A*-A grades or better at A level, 6.8% below the National average of 11.1%, earning Southampton a rank of 141 st out of 150 Local Authorities.
25.	Tech-Level - Southampton's Tech Level students achieved an average points score per entry of 30.68 (equivalent of Distinction-), -1.57 points below the National average of 32.25 (equivalent of Distinction-). Southampton achieved a ranking of 115 th out of 149 Local Authorities for this indicator. It should be noted that not all the technical qualifications offered by post-16 providers are counted in this performance measure. This includes courses that are valid, permissible and well regarded by universities and employers.
26.	Applied General - The average points score for Southampton pupils entering at least one Applied General qualification was 37.68 (equivalent of Distinction+), a gap of 1.99 above the National average (35.69, equivalent of Distinction) which ranks Southampton 35 th out of 150 Local Authorities. It should be noted that not all the applied general qualifications offered by providers are counted in this performance measure. This includes courses that are valid, permissible and well regarded by universities and employers. Progress Measures Progress measures for Southampton providers offering Applied General Qualifications were above average.
27.	English and maths at end of 16-18 - This is a headline performance measure, which looks at progress made by students who did not achieve a grade C in English or maths GCSE at the end of key stage 4. A positive score means that, on average, students got higher grades at 16 to 18 than at key stage 4. A negative score means that, on average, students got lower grades than at key stage 4. Students are included in these measures if they did not achieve a grade C or higher in their GCSE or equivalent by the end of key stage 4 in that subject. Appendix 3 includes the English and maths progress data for each provider. Progress Measures Southampton's progress in GCSE English was +0.05, which was above the National average of -0.02 and Southampton's progress in GCSE Maths was -0.06, which was below the National average of -0.01. (No national rankings are available for these indicators).
28.	Level 2 Vocational - The Average Points Score per entry for the 492 Southampton students entering a Level 2 vocational qualification was 5.71, which is 0.02 above the National average of 5.69 and earned Southampton a rank of 68 out of 149 Local Authorities. This Average Points Score of 5.71 in Southampton was also 0.05 above the Statistical Neighbour average (5.66) and 0.02 above the Core City average (5.69).
	Key Stage 4 Performance
29.	It is important to review these results in the context of the Key Stage 4 results of young people from Southampton in 2015. Against the key national measure for Secondary Schools, 50.6% of Southampton pupils achieved 5+ A*-C including English and Maths GCSE in 2015 achieving a rank of 131 st

out of 151 Local Authorities. Nationally 57.3% of pupils achieved 5+ A*-C including English and Maths GCSE leading to a gap of 6.7% to Southampton (50.6%). Southampton's performance decreased from 51.0% in 2014 to 50.6% in 2015, a 0.4% decline. Nationally there has also been an increase of 0.7% from 56.6% in 2014 to 57.3% in 2015.

Southern Universities Network – National Collaborative Outreach Programme

30. The Southern Universities Network (SUN) is a collaborative partnership comprising HE providers in Hampshire, Dorset and the Isle of Wight. In January 2017, the Southern Universities Network (SUN) embarked on the Higher Education Funding Council for England's (HEFCE's) National Collaborative Outreach Programme (NCOP). The SUN has been tasked with increasing HE participation (including higher and degree apprenticeships). As directed in HEFCE guidance, work will be focused on young people in Years 9 – 13 and their 'key influencers' (parents, carers, peers).

31. Schools and Colleges are receiving funding to deliver enhanced careers guidance to NCOP learners. Young people will be identified as an NCOP student based on their post-code.

32. Portsmouth and Southampton Local Authorities are working in partnership with the SUN to deliver a joint programme for the NCOP. The programme will be delivered under the heading of City Ambitions.

33. The SUN recognises that local authorities have a key role to play in co-ordinating activities, supporting schools and colleges to participate in the project, delivering Careers Education, Information Advice and Guidance to specific groups of young people such as looked after children and care leavers, working with the influencers in the community, resource development and data collection/sharing.

34. The Southampton City Ambitions Programme will focus on the following HEFCE identified target wards.

Target Ward	Current young participation rate in higher education	Expected young participation rate in higher education
Bitterne	11%	18%
Coxford	14%	23%
Harefield	19%	26%
Millbrook	20%	27%
Redbridge	12%	22%
Sholing	20%	26%
Swathling	16%	20%
Woolston	17%	22%

35. **City Ambitions Programme Activities include:**

- Joint working with University of Southampton and Young Minds to deliver a programme of activities to support and develop academic

	<p>resilience.</p> <ul style="list-style-type: none"> • Implementation of Windmills Career Development Programme for NCOP schools and colleges. • Continuous Professional Development for teachers, careers advisers and other lead professionals. This will include higher and degree apprenticeships. • Delivery of post-16 progression good practice conference for each City. • Post-16 Progression Programme – supporting NCOP learners to progress from Level 2 to Level 3. • Collection of relevant data from schools and colleges to support the aims of the project. • Support schools/colleges to participate in programme and deliver appropriate support to NCOP learners. This will include development of project proposals. • Delivery of enhanced careers guidance to looked after children. • Training for social care staff, foster carers and other lead professionals to support knowledge development of higher education options. • Work with families of NCOP learners to support raising of aspirations and widening participation. • Community engagement. • Developing careers guidance resources. 						
	Apprenticeships						
36.	Since the introduction of the Apprenticeship Levy in May 2017 the national apprenticeship starts fell by 41% for the six months compared to the same period the previous year.						
37.	Nationally, there were 114,400 apprenticeship starts reported for the first quarter of the 2017/18 academic year, compared to 155,600 reported at the same time in 2016/17, a decrease of 26.5 %. However, the decrease was not as large as the drop between quarter 4 2015/16 and quarter 4 2016/17 (59.3%).						
38.	Current published figures for Southampton show quarter one starts for 2017/18 as 420 which suggest that when the full year figures are available that there be a fall in starts compared to 2016/17.						
39.	Current EU funded programmes support young people who are NEET to progress to traineeships and apprenticeships. Southampton City Council has recently tendered to deliver apprenticeship brokerage for businesses and apprentices, particularly young people, through a new EU funded opportunity. The outcome will be known in the Summer, and delivery, if successful, from the Autumn.						
40.	In 2015/16 and 2016/17 there were the following apprenticeship starts in Southampton:						
	<table border="1"> <thead> <tr> <th>Age</th> <th>2015/16</th> <th>2016/17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Age	2015/16	2016/17			
Age	2015/16	2016/17					

	16-18	480	460
	19-24	630	550
	25+	940	1080
	<i>Totals</i>	2050	2090
41.	The primary occupations were as follows:		
		2015/16	2016/17
	Health, Public Services and Care	650	680
	Business, Administration and Law	560	500
	Retail and Commercial Enterprise	350	390
	Engineering and Manufacturing Technologies	240	270
	Construction, Planning and the Built Environment	110	150
	Leisure, Travel and Tourism	40	40
	Information and Communication Technology	40	30
	Education and Training	30	20
	Agriculture, Horticulture and Animal Care	10	20
	Apprenticeship achievements		
42.	<p>The latest published apprenticeship achievement data for Southampton residents shows that:</p> <ul style="list-style-type: none"> • 64.7% of 1750 apprenticeships across all age ranges that were due to complete in 2015/16 have been achieved. • This is a drop of just over 5% on the 2014/15 figure of 69.9% of 1410 aims, and 2% lower than 2013/14 which was 66.9% of 1430. • The national figure for 2015/16 was 67.0% and the South East region was 67.1%. • The 2015/16 data is broken down by age group showing 68.9% achievement of 16-18 year olds, 67.2% of 19-23 year olds and 61.5% of 24+. 		
	Employment pathways for young people with SEND		
43.	<p>The DfE has awarded local authorities a one off grant to promote supported internships and other preparation for employment activities for young people with special educational needs and disabilities (SEND) aged 16-25. The grant awarded in Southampton is £49,852. The authority is working with Portsmouth to look at the potential for shared post with the responsibility of developing supported internships, encouraging employers to offer internships and employments with SEND and developing employment and training pathways for young people. Funding will also be used for good practice events and training for providers who offer supported internships.</p>		
	Conclusions and emerging issues		
44.	<p>In Southampton, post-16 education and training has the following strengths:</p> <ul style="list-style-type: none"> • At 95.28%, progression to education post 16, participation by 		

	<p>Southampton young people is high.</p> <ul style="list-style-type: none"> • A contract to track Southampton young people whose destination is unknown and offer support those who are NEET has been awarded to Youth Options. With just 3 months into the Youth Options programme, progress has been encouraging with contact made with over 50 unknown 16 and 17 year olds, and 22 NEET young people receiving individual support. • The average points score for Southampton students entering at least one Applied General qualification was 1.99 points above the National average (Southampton APS per entry – 37.68, National APS per entry – 35.69). Southampton’s performance improved by 5.44 points between 2016 (32.24) and 2017 (37.68). This compares to a National improvement of 1.03 points from 34.66 in 2016 to 35.69 in 2017. Southampton’s rank has improved from 128th in 2016 to 35th in 2017. • Applied General is strong across the City, on both achievement and value added measures. It forms an important part of ‘mixed programmes’ in the sixth form colleges and is a strong driver for progression into HE, especially amongst those from the HEFCE/NCOP target areas. It is of concern that these qualifications are currently under threat of withdrawal from 2020. • Southampton’s Average Point Score per entry for all female Tech Level students was 34.73, which was 1.90 above the National average (32.83) and 3.82 above the Statistical Neighbour average (30.91) and 3.17 above the Core City average (31.56). Southampton’s rank position for this indicator was 38th out of 149 Local Authorities. • The Average Points Score per entry for the 492 Southampton students entering a Level 2 vocational qualification was 5.71, which is 0.02 above the National average of 5.69.
45.	<p>However, there are the following challenges:</p> <ul style="list-style-type: none"> • Southampton Local Authority is ranked in at least the bottom 10 of all Local Authorities for the key Level 3 performance indicators namely: <ul style="list-style-type: none"> ○ APS per entry for A Level students – a ranking of 141 ○ APS per entry for A Level students best 3 – a ranking of 144 ○ Percentage of students achieving at least 2 A levels – a ranking of 145 ○ Percentage of students achieving 3 A*-A grades or better at A level – a ranking of 141 ○ Percentage of students achieving grades AAB or better at A level – a ranking of 144 ○ Percentage of students achieving grades AAB or better at A level in at least 2 facilitating subjects – a ranking of 143 • A significant number of young people travel out of the City for their post 16 education. Moreover, there is insufficient information on the progress of young people who study at institutions outside of the City. We are planning to set up data sharing agreements with colleges in the wider travel to learn area in order to access results and progression information. • The Authority is reliant on externally funded support services for those at greatest risk of NEET. Funding and services are reducing.
RESOURCE IMPLICATIONS	

<u>Capital/Revenue</u>	
46.	None as a result of this report.
<u>Property/Other</u>	
47.	None as a result of this report.
LEGAL IMPLICATIONS	
<u>Statutory power to undertake proposals in the report:</u>	
48.	The duty to undertake overview and scrutiny is set out in Part 1A Section 9 of the Local Government Act 2000.
<u>Other Legal Implications:</u>	
49.	None as a result of this report.
RISK MANAGEMENT IMPLICATIONS	
50.	None
POLICY FRAMEWORK IMPLICATIONS	
51.	Post 16 education and training in Southampton will have a significant impact on the council achieving its priorities. In particular the following priority: <ul style="list-style-type: none"> Jobs for local people
KEY DECISION	No
WARDS/COMMUNITIES AFFECTED:	None directly as a result of this report
<u>SUPPORTING DOCUMENTATION</u>	
Appendices	
1	A level performance Southampton & select Hampshire colleges at the end of 16-18 in 2017 - all students
2	Applied general qualifications performance Southampton & select Hampshire colleges at the end of 16-18 in 2017 - all students
3	Tech level performance Southampton & select Hampshire colleges at the end of 16-18 in 2017 - all students
4	Level 2 vocational performance Southampton & select Hampshire colleges at the end of 16-18 in 2017 - all students
5	2017 KS5 Revised Results Briefing Note
6	KS5 Performance Tables - College and Sixth Form Summary
7	KS5 Performance Tables – Selected Hampshire Colleges
8	KS5 Performance Tables 2017 Destinations
Documents In Members' Rooms	
1.	None
Equality Impact Assessment	
Do the implications/subject of the report require an Equality and Safety Impact Assessments (ESIA) to be carried out?	No
Privacy Impact Assessment	

Do the implications/subject of the report require a Privacy Impact Assessment (PIA) to be carried out.		No
Other Background Documents: Equality Impact Assessment and Other Background documents available for inspection at:		
Title of Background Paper(s)	Relevant Paragraph of the Access to Information Procedure Rules / Schedule 12A allowing document to be Exempt/Confidential (if applicable)	
1.	DfE KS5 2017 Revised Statistical First Release LA tables: https://www.gov.uk/government/statistics/a-level-and-other-16-to-18-results-2016-to-2017-revised	