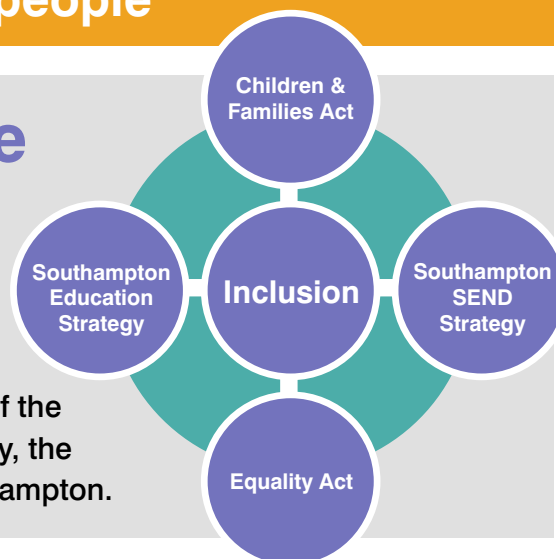


Inclusive Education Southampton 2022/27

A charter for all children and young people

Inclusion is about everyone feeling welcomed, valued, respected and supported

Southampton is an inclusive city that respects and values difference. This charter links with and supports the delivery of the Children and Young People's Strategy, the Education Strategy, the SEND Strategy and the ambition to be a Child Friendly Southampton.



What does inclusion mean?

- Feeling welcome
- Feeling like you belong
- Feeling accepted and valued
- Having a chance to participate and not being left out or having barriers put in the way
- Feeling supported and enabled by skilled staff who understand your needs
- Being treated equitably - being given what you need to be successful
- Having your 'voice' heard - having an opportunity to contribute, share your views and be listened to
- Having opportunities and choices
- Being supported to achieve all your outcomes - health and well-being as well as academic

What is inclusive education?

- School communities (staff, pupils, parents) that value all children and young people whatever their background or needs
- There is a 'can do', solution focused attitude
- The environment is adapted to meet the needs of the individual
- Each child's individualities and traits are understood
- Creativity is used to meet everyone's different needs
- The focus is on the whole child or young person, with social, emotional, therapeutic needs considered alongside academic needs
- Inclusive practice is seen as best practice
- Each child or young person's achievements are celebrated
- Children and young people are supported to achieve their potential
- Professionals are open to challenge, willing to listen and adapt
- Leaders model an inclusive ethos
- Professionals from all agencies and services work in partnership to understand and meet the needs of children and young people
- Courageous decisions are made that put the child at the heart of a flexible approach
- Resources are used effectively to create flexibility in the curriculum
- Leaders value and support the training and development of specialist staff

Is your school inclusive?

The Southampton Educational Inclusion Audit has been developed to support schools to develop inclusive practice, to give parents confidence that their child is being educated in an environment that welcomes, accepts and values them and to assure the Local Authority with regard to their statutory responsibilities.

southampton.gov.uk



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Special
Educational Needs
and Disability
Making a difference

