

September 2020

ECaT Talking Tip of the Month

Letters and Sounds Aspect 2:

General Sound Discrimination – Instrumental Sounds

See pages 15 to 17 for other ways to promote speaking and listening through the use of musical instruments.

Book of the Month: The Train Ride by June Crebbin

Have you tried linking instruments
with actions?

For example: ask the children
to jump when you shake the
tambourine and wriggle when
they hear a drum.



The children can make up
their own actions and
choose their own
instruments in child
initiated play.