

THE REAL IMPACT OF SPEECH, LANGUAGE AND COMMUNICATION NEEDS



1 in 10 children have a speech, language or communication need disorder, approximately **3 in every class**

Over 50% have significantly delayed speech and language development.

The Impact of SLCN

"Language is the basic educational skill and children who have difficulty with language are liable to have difficulty with almost everything else. Whatever else they may need to learn or be taught, they will need language first"

Ann Locke, Living Language , 1999

	All Pupils	Pupils with SLCN
Good level of development at the end of EYFS	72%	27%
Expected Level in Phonics (KS1)	91%	65%
KS2 SATSA – expected level for reading, writing and maths	65%	19%
Achieve a 9-5 pass at GCSE in English and Maths	42.2%	9.8%



speechandlanguage.org.uk

How we can help

The **Language Intervention Team** can work with your school to compliment the hard work already taking place to identify and support pupils with SLCN and improve outcomes for all.

We can provide:

- Training and resources for teachers and teaching assistants
- Bespoke packages of support including 1:1 assessments and target setting, small group interventions and whole class strategies
- Group interventions including: Attention and Listening, Phonological Awareness, Narrative and Vocabulary Development.

About us

The Language Intervention Team consists of experienced and specially trained Speech & Language Schools Assistants (SALSAs) receiving clinical supervision from a Specialist NHS Speech and Language Therapist.

We recognise the growing need for support for core educational skills including literacy, numeracy and behaviour. We recognise that language and communication skills underpin all that is needed for learning in school and can work with school staff to embed these skills within the learning environment.

Can I subscribe?

We already work with over half the schools in Southampton and we can help you too.

To find out how, please call us to arrange an informal chat.



Contact: Helen O'Donovan, Team Lead

Mobile: 07780 077747

Email: helen.o'donovan@southampton.gov.uk

What can we offer?

Starting from just £250, we have a package to suit your school, including:

Visits

- Weekly whole or half day visits from one of our SALSA team
- Fortnightly half day visits from one of our SALSA team
- Ad-Hoc visits for a half or whole day
- Tailored staff training sessions

Resource Base subscription

- 6 x 2 hour workshops (one each half term)
- Two members of staff can attend from your school
- SALSA led sessions covering topics to support your school work with pupils with SLCN
- Sessions include presentations, discussions, demonstrations of strategies and resources.

Our bespoke programmes and interventions will help your school meet the requirements of the latest Government White Paper (March 2022) which references the Education Endowment Foundation (EEF) targets for literacy in KS1 and KS2.

What do our schools say?

Our SALSA is both professional and friendly with all of our pupils and really takes the time to get to know the pupils so that she can best support them. She has provided us with concise and informative feedback on the pupils she is working with enabling us to put actions plans into place to support our pupils further. She works collaboratively with the school and has shown great patience and understanding with the pupils she has supported.

Donna Davis, HLTA
Bitterne Park Secondary School

Having our SALSA come into school is such a help to me. The programmes she sets for the individual children have a strong outcome. I particularly enjoy the resource afternoons and being able to learn from others in the same role.

Sam Wooster
Speech and Language TA,
Bitterne Park Primary

Our SALSA is always professional with clear, well resourced targets (delivered promptly) to support our children, and is happy to share her knowledge with me. I genuinely thank her for her time, patience and feel that I have learned a lot from her.

Gina Sasso
Speech and Language TA
Mason Moor Primary



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