
ECAT CLUB MEETINGS NOVEMBER 2018

PRESENTED BY JAN STEVENS



AGENDA

- Gap Task Feedback: 4 Key Strands of Early Literacy – activities tried in teams
- Resources Update: please use TCT website otherwise government may try again to reduce/remove it's funding: **UNIVERSALLY SPEAKING 0-5** should be available in all settings
- Research Update: the **20 Questions Quiz**: what do you know about WHY we ask you to 'do' ECAT in your settings; [NLT research on eye contact]
- The 'SCIENCE' bit: Talking to Parents about their child's SLC:
[www.thecommunicationtrust.org.uk/early-years>resources>working with parents](http://www.thecommunicationtrust.org.uk/early-years>resources>working-with-parents)>[A professional development Video: Talking to Parents](#)
- Audit Discussion ...

GAP TASK FEEDBACK

4 Key Strands of Early Literacy:

- ❖ **Books:** sharing/telling [explore a book from a child's perspective]
- ❖ **Early Writing** [how many ways to practise pre-writing skills ...]
- ❖ **Environmental Print** [how many examples of environmental print can you find ...]
- ❖ **Oral Language** [change a nursery rhyme ... Michael Rosen 'Hi my name's Joe]

What activities did you try with your team?

Have these activities supported learning for your staff?

Have any of these ideas been shared with parents?

RESOURCES UPDATE

- Communication Trust website: access this as soon as possible – government is due to cut funding in next financial year. Due to level of concerns raised & recent government plans to improve social mobility by reducing the ‘vocabulary gap’, funding has been restored for the time being ...
- Bercow 10 Years On
- Apps & Websites for Parents:
 1. Baby Buddy <http://web.bestbeginnings.org.uk/web/videos/mental-health-long-films>
 2. Vroom www.Vroom.org
 3. EasyPeasy www.EasyPeasyApp.org.uk
 4. Gooley Brains <http://gooleybrains.com>
- LOCAL information: HV ECHO programme [Enhanced Child Health Offer]
- BLAST: currently 58 settings are using BLAST 1; 28 Year R classes are using BLAST 2

20 QUESTIONS QUIZ

1 4 5 6 7 10 19 28
44 50 59 60 80
200 1100

VOCABULARY IMPOVERISHMENT ... THE WORD GAP

LANGUAGE HEARD

AT 1 YEAR OLD:

HIGH TALKING FAMILIES = 10 MILLION TIMES

LOW TALKING FAMILIES = 3 MILLION TIMES

AT 3 YEARS OLD:

HIGH TALKING FAMILIES = 34 MILLION TIMES

LOW TALKING FAMILIES = 10 MILLION TIMES

STORED VOCABULARY

AT 18 MONTHS OLD:

HIGH TALKING FAMILIES = 50 WORDS

LOW TALKING FAMILIES = 0-20 WORDS

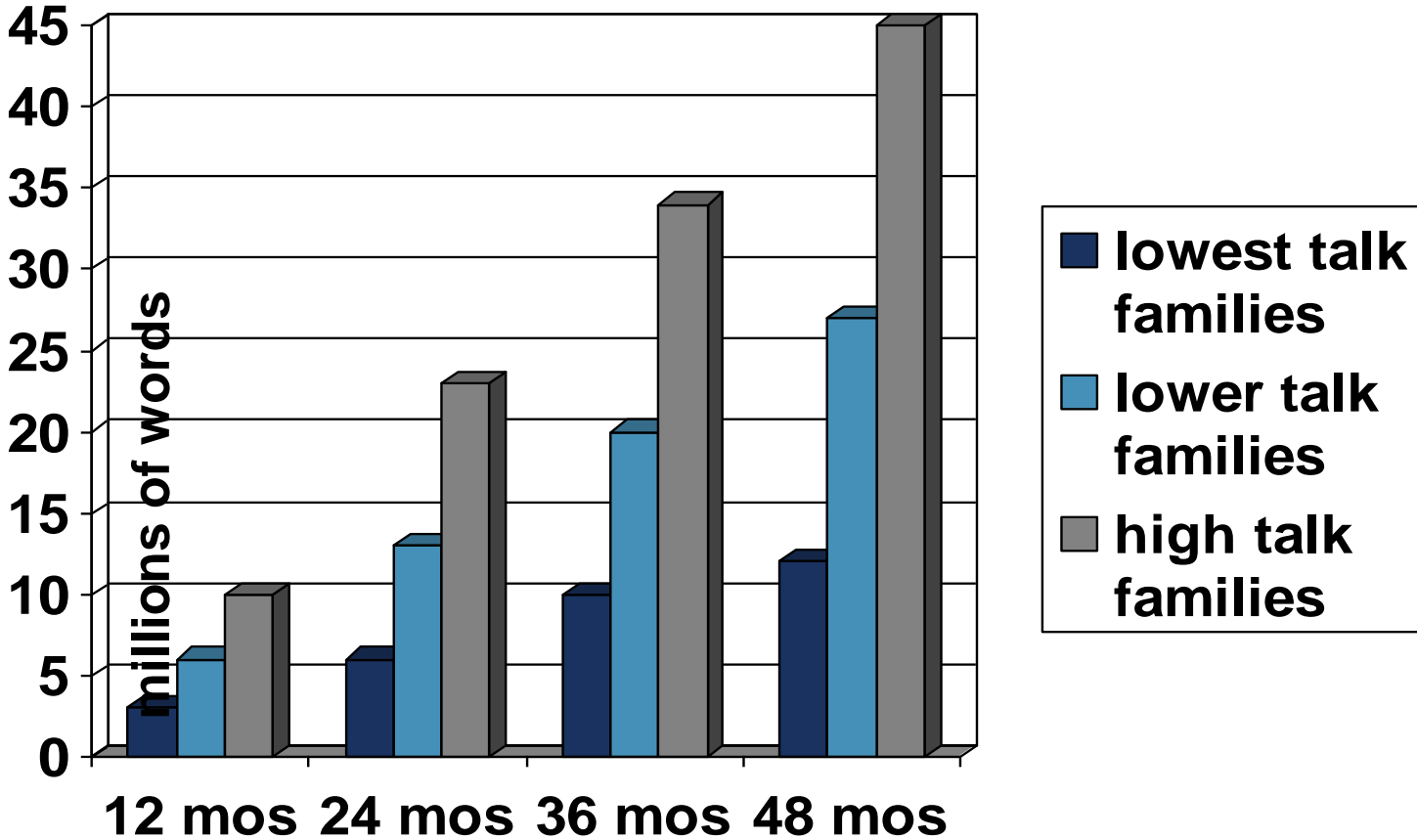
AT 3 YEARS OLD:

HIGH TALKING FAMILIES = 1100 WORDS

LOW TALKING FAMILIES = 450 WORDS

Number of words spoken to children

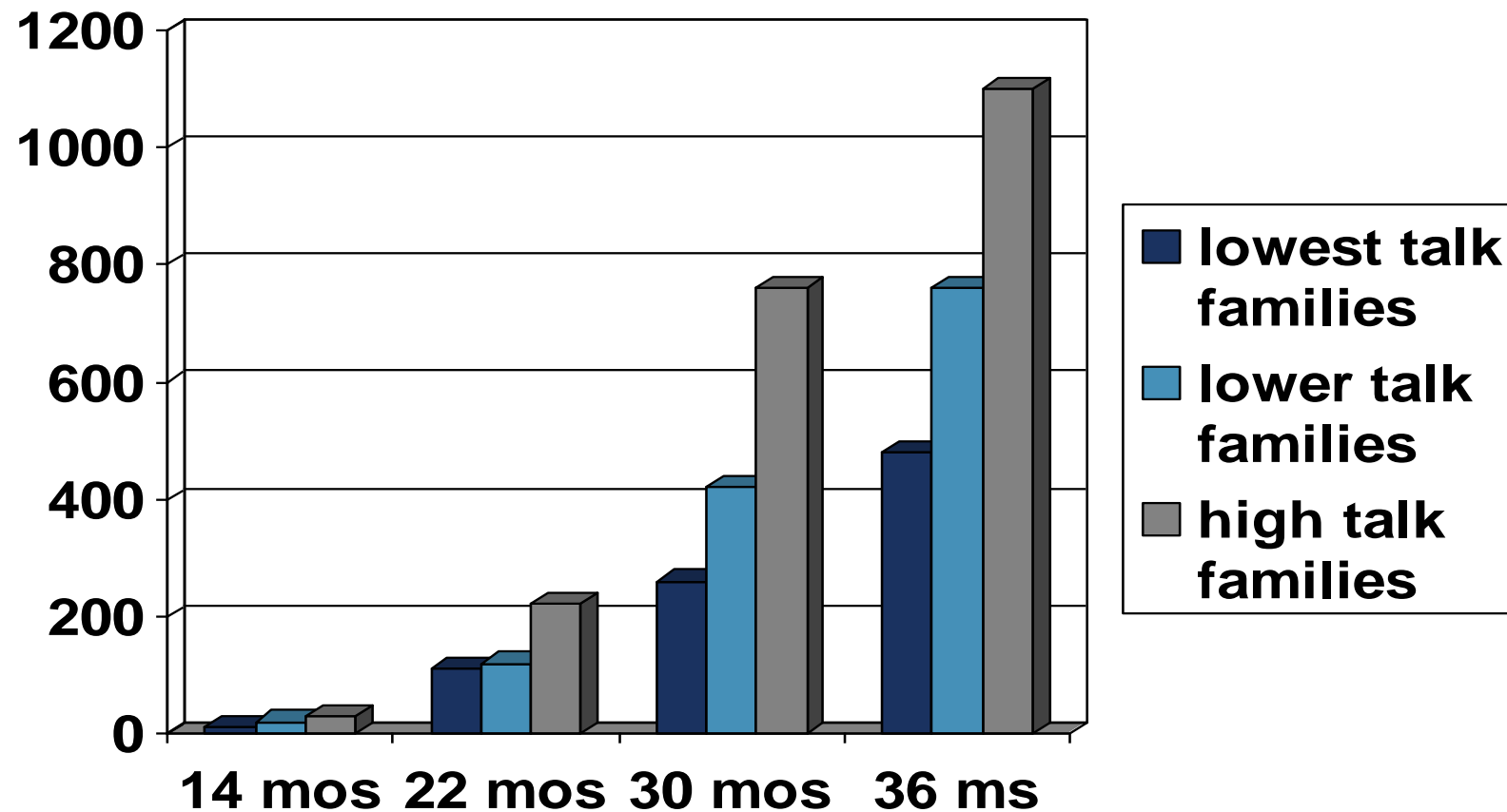
Hart and Risley, *Meaningful Differences*, 1995



The language children hear matters

Children's vocabulary size

Hart and Risley, *Meaningful Differences*, 1995



WORKING WITH PARENTS

In small groups have the following discussion:

- What are your concerns about working with your parents?
- What gets in the way of working positively with parents?
- Are there parents/groups of parents you find particularly challenging to work with?

Record on Flip Chart

[Look at Barriers Leaflet]

CPD PROFESSIONAL DEVELOPMENT FILM

➤ Access via The Communication Trust Website:

[www.thecommunicationtrust.org.uk/early-years>resources>working_with_parents>A professional development Video: Talking to Parents](http://www.thecommunicationtrust.org.uk/early-years/resources/working_with_parents/A_professional_development_Video:Talking_to_Parents)

➤ Work in small groups, going through each section

➤ Can you identify at least one child/family that you need to have this conversation with/about as you work through the sheets??

SUGGESTED RESOURCES TO USE WITH PARENTS

- ELDP: Handout 1 & 2; Handout 3
- Exploring Communication Development T/F Handout
- Barriers Discussion Points

THE AUDIT DISCUSSION ...

- GDPR: setting policy
audit form
analysis

FEEDBACK FROM ECAT AUDIT NOVEMBER 2018

- Audit forms received from 88 settings/childminders
- Anonymised data on 3652 children:
 - Social Communication: 26.5% ARD*
 - Attention & Listening: 22.5% ARD*
 - Understanding: 25.1% ARD*
 - Speaking: 32.3% ARD*

AUDIT FEEDBACK NOVEMBER 2018

- Based on the number of responses received: 870 children/23.8% are EAL

Of those children:

Social Communication: 35.9% ARD

Attention & Listening: 32% ARD

Understanding: 35.2% ARD

Speaking: 49.3% ARD

AUDIT FEEDBACK NOVEMBER 2018

- Children who are or were FUNDED 2 year olds: 647 children/17.7%

Of those children:

Social Communication: 38.3% ARD

Attention & Listening: 31.5% ARD

Understanding: 35.2% ARD

Speaking: 42.9% ARD

ECAT FEEDBACK

Anything to say about ECAT in your setting?