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# ECAT CLUB MEETINGS MARCH 2019

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# AGENDA

- Communication Warm Up ...
- Gap Task Feedback: Working with Parents
- Resources: NSPCC & Vroom
- Looking at the Top Tips – what do they actually look like in practice?  
Tips in bubbles/group discussions/checklists/peer obs/impact
- BLAST Reminder!!!!!!!

# WORKING WITH PARENTS

**In staff groups have the following discussion:**

- What are your concerns about working with your parents?
- What gets in the way of working positively with parents?
- Are there parents/groups of parents you find particularly challenging to work with?

# CPD PROFESSIONAL DEVELOPMENT FILM

➤ Access via The Communication Trust Website:

[www.thecommunicationtrust.org.uk/early-years>resources>working\\_with\\_parents>A professional development Video: Talking to Parents](http://www.thecommunicationtrust.org.uk/early-years/resources/working_with_parents/A_professional_development_Video:Talking_to_Parents)

➤ Work in small groups, going through each section

➤ Can you identify at least one child/family that you need to have this conversation with/about as you work through the sheets??

# SUGGESTED RESOURCES TO USE WITH PARENTS

- ELDP: Handout 1 & 2; Handout 3
- Exploring Communication Development T/F Handout
- Barriers Discussion Points

# NEW RESOURCES

## **NSPCC + Vroom:** launching **Look Say Sing Play**

Aims to empower parents of babies 0-2 to change everyday moments into brain-building ones

**Campaign Film on YouTube:** <https://www.youtube.com/watch?v=rwYYN4eALik>

**Campaign Leaflet for printing:** <https://we.tl/t-8d57LBEYYZ>

**Campaign Posters:** <https://we.tl/t-5ByGLYdBxB>

**Web Page for Parents:** <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/look-say-sing-play>

**Web Page for Professionals:** <https://learning.nspcc.org.uk/news/2019/February/look-say-sing-play-launches>

# TOP TIPS FOR PROMOTING LANGUAGE SKILLS IN YOUNG CHILDREN

10 Top Tips: various formats/language variations but essentially the KEY messages are the same ...

Poster

Bubbles with range of descriptions

ECAT Top Tips for EY practitioners [Phase 1 Training]

Monthly Top Tips on SID

# TOP TIPS ACTIVITIES

## In groups:

- ❖ What does this tip look like in practice?
- ❖ How do you do it with the children in your setting?
- ❖ Where & when do you use this tip?
- ❖ What is the impact on the children if this tip is used regularly & successfully?
- ❖ What is the potential impact on the children if you don't use this tip as part of your professional practice?
- ❖ How could you share these with your families?



# HOW COULD YOU EXTEND/DEVELOP/SUPPORT USE OF THE TOP TIPS IN YOUR SETTINGS??

- ECERS-R & ITERS checklists
- Peer-on-Peer observations
- Videos
- Feedback ...