## AUDIT OF INCLUSIVE EDUCATION - Part 2

## **Parent/Carer Questionnaire**



## Secondary school version

Name of Education Setting (School or college): Year group(s) of your child(ren): Date of completion:

Statement	Agree	Partly agree	Disagree	Not applicable
My child is happy and enjoys going to school				
All staff make me, and my child feel welcome				
My child has friends at school				
My child socialises with those friends out of school				
I feel my child is making progress at school				
Other children and parents are accepting of my child				
I know who to contact at school if I have any concerns				
I feel respected by school staff and treated as an equal				
partner in the education of my child				
My child finds it easy to get around the school				
My child's individual needs are understood by all school staff.				
I feel they have the knowledge and skills to support them				
I feel that the school has high aspirations for my child				
If my child has faced difficulties, the school have supported				
my child and talked to me about it, bringing in specialists if				
required				
My child takes part in all external school activities e.g. school				
trips				
I am involved in all meetings about my child and am aware of				
the progress that they are making				
The school doesn't just focus on my child's education but				
supports them to develop socially, emotionally, and physically				
The school support my child to feel good about themselves				
The school help my child to behave well				
The school support me to manage my child's behaviour at				
home				
The school deals with bullying effectively				
The school talks to me about next steps e.g. transition to a				
new classroom, school, College and gives me confidence that				
my child will be supported next year				
The school have asked for my opinion / views on how the				
school could improve				

These are areas of Inclusive practice that I feel are really positive/supporting my child:

Any suggestions or recommendations for improving Inclusive Practice: