

# December 2020

## ECaT Talking Tip of the Month

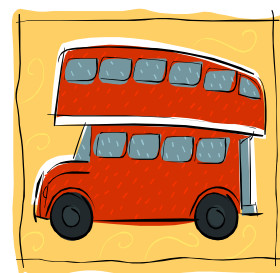
### Letters and Sounds Aspect 4: Rhythm and Rhyme

See pages 25 to 28 for ways to help children experience and develop an awareness of rhythm and rhyme in speech

### Book of the Month: Dear Zoo by Rod Campbell

Change the word at the end of a familiar rhyme and see if the children notice!

E.g. “The wheels on the bus  
go up and up”



Or “Baa, baa, black sheep,  
have you any bread?”

or

“Humpty Dumpty sat on a dog”



Please click on the link to access the [Letters and Sounds document](#)  
Letters and Sounds are covered in more detail in ECaT Phase 2 training