

Positive Relationships

Evaluating the frequency and quality of interactions between staff and children that support the children's speech, language and communication.

EYFS Principle: Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

Core activity

Time: At least one session

Resources: pen and paper

Each adult needs a list of the children in the setting/room. The adult needs to record every time they have a **meaningful** interaction with a child over this time period. A meaningful interaction requires at least 4 turns and can be non verbal as well as verbal.

Collect in the sheets and collate the results.

Evaluate which children have been spoken to:

- A. More than 3 times a day
- B. 1–3 times a day
- C. Once a day
- D. Once a week
- E. Less than once a week

Discuss the outcome as a team. How are you going to change your practice to ensure all children engage in regular positive interactions with adults?

Has this information highlighted any other issues within your setting/room?

Outcome

- An estimated frequency for the whole staff team of how often positive interactions occur.