April 2020

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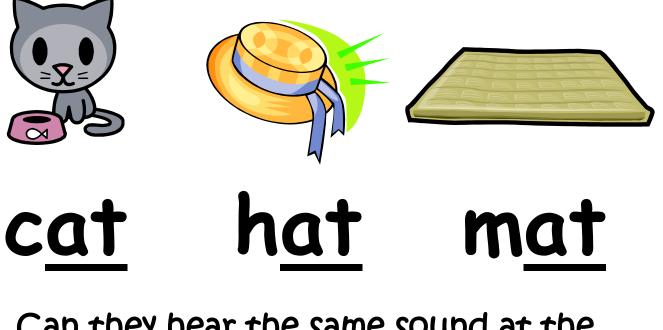
Letters and Sounds Aspect 4:

Rhythm and Rhyme

See pages 25 to 28 for other ways for children to develop an awareness of rhythm and rhyme in speech

Book of the Month: One Duck Stuck by Phyllis Root and Jane Chapman

Collect a set of rhyming objects in a box or bag for the Children to explore and name.



Can they hear the same sound at the end of the words, e.g. Cat, hat, mat or frog, log, dog, Mog.

Please click on the link to access the <u>Letters and Sounds document</u> Letters and Sounds are covered in more detail in ECaT Phase 2 training