**GRADUATED RESPONSE** 

## Making a Referral to your Early Years Advisory Teacher/ Area SENDCo:





A child is identified as having difficulties with learning and development

- Developmental milestones not being met
- Behavioural concerns
- Medical concerns

Concerns and difficulties shared with parents/carers

- Information shared about what has been in place at home/works at home
- Information shared about who is already supporting the child

The provision differentiates activities following the 'Assess, Plan, Do, Review' cycle

- Provides suitable support to the child
- Monitors progress
- Advice given to parents /carers

Following parental permission, information gathered from any agencies supporting the child

For example: Health Visitor, Speech & Language Support,
Community Paediatrician, Audiology, Physio, Portage, etc

Reasonable, additional measures put in place to support the child in the setting

Following the 'Assess, Plan, Do and Review' cycle. For example:

- Adapting the environment
- Providing resources
- Regularly evaluated IEP's/support strategies

Targeted time, e.g. for speechABCC charts

Refer to Area SENDCo for advice and input

- Observation

Signposting to agencies

Best practice strategies

- Parent meetings

- Training for staff

 Support settings to fulfil SEN code of practice requirements

NB at least one Assess, Plan, Do, Review cycle should be completed before referral

Refer to appropriate agency

For example: NHS Services, Speech & Language Therapy, Occupational Therapy, GP, Health Visitor, Portage

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