**SACRE Collective Worship Monitoring visit**  **School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Staff\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Points to consider** | **Evidence from Staff/Adult** | **Evidence from Children** | **Evidence from observation** |
| Is there evidence of daily Collective Worship ? |  |  |  |
| Is there evidence of planned CW that is of a broadly Christian Character? |  |  |  |
| How is CW planned and how do staff ensure it is age appropriate? |  |  |  |
| Who is involved in the delivery of CW? Are visitors checked/monitored? |  |  |  |
| Is there appropriate promotion of values ? |  |  |  |
| Is there evidence that CW is linked to/influenced by wider world issues? |  |  |  |
| Is there appropriate time for thought/ reflection/ prayer? |  |  |  |
| What resources are used for CW? |  |  |  |
| How engaged are the children in CW? |  |  |  |
| Is there evidence of CW influencing improvements/ maintenance in wider issues? |  |  |  |
| **Points to consider** | **Evidence from Staff/Adult** | **Evidence from Children** | **Evidence from observation** |
| Is RE taught by specialist teachers? |  |  |  |
| Has there been appropriate training to support HQ teaching of RE? |  |  |  |
| Is the Locally Agreed Syllabus being followed/planned for? (if required) |  |  |  |
| What are the challenges for the delivery of HQ RE? |  |  |  |
| How is RE provision organised? |  |  |  |
| Are the pupils actively engaged in the lesson? |  |  |  |
| Is there evidence of K & U building over time? |  |  |  |
| Can pupils recognise where RE is being taught? |  |  |  |
| Are there visits to local places of worship as a part of the provision? |  |  |  |
| Are there planned opportunities for visitors? |  |  |  |
| Who can follow an acc. course in RE (if approp.)? Is take up sustained/inc./ limited in some way? |  |  |  |

SACRE MEMBER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_