



Parent/Carer Questionnaire

Primary school version

Name of Education Setting (School or college):

Year group(s) of your child(ren):

Date of completion:

Statement	Agree	Partly agree	Disagree	Not applicable
My child is happy and enjoys going to school				
All staff make me and my child feel welcome				
My child has friends at school				
My child is invited to play / parties				
I feel my child is making progress at school				
Other children and parents are accepting of my child				
I feel comfortable talking to the Headteacher and teachers about my child and feel that they listen to me and acknowledge any concerns or questions				
I feel respected by school staff and treated as an equal partner in the education of my child				
My child finds it easy to get around the school				
My child's individual needs are understood by all school staff. I feel they have the knowledge and skills to support them				
I feel that the school has high aspirations for my child				
If my child has faced difficulties in school, the school have talked to me about it and brought in specialists when required				
My child takes part in all external school activities e.g. school trips				
I am involved in all meetings about my child and am aware of the progress that they are making				
The school doesn't just focus on my child's education but supports them to develop socially, emotionally and physically				
The school supports my child to feel good about themselves				
The school helps my child to behave well in school				
The school supports me to manage my child's behaviour at home				
The school deals with bullying effectively				
The school talks to me about next steps e.g. transition to a new school or a new classroom and gives me confidence that my child will be supported next year				
The school has asked for my opinion / views on how the school could improve				

These are areas of Inclusive practice that I feel are really positive/supporting my child:

Any suggestions or recommendations for improving Inclusive Practice: