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**SOUTHAMPTON ANNUAL SHARED CONVERSATION**

**Autumn Term 2023**

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| **Setting Name:** | **Date Completed:** |

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| **Date of latest Ofsted Report:** | | |  | **Date of last self-evaluation:** |  |
| **Overall effectiveness at last OFSTED:** | | |  | **Overall effectiveness at last self-evaluation:** |  |
| **Judgements**: | | | | | |
|  | **Quality of education** | **Behaviour and attitudes** | | **Personal development** | **Leadership and management.** |
| **OFSTED** |  |  | |  |  |
| **Own grading** |  |  | |  |  |
| **OFSTED actions/recommendations:**  *Have all EY2’s and suitability checks been completed? Yes/no*  *Has your setting received any complaints to Ofsted? Yes/no*  *Have you informed OFSTED of any management/committee changes? Yes/no* | | | | | |
| **Self Evaluation:** | | | | | |
| **Actions from last ASC:** | | | | | |
| **Changes and context of setting:** | | | | | |
| **Questions that may be discussed during your shared conversation.**  Answers will no longer be captured during the conversation but feel free to make your own notes.  **Leaderships and Management:**   * With the current staffing challenges, how do you ensure you continue to coach, mentor, and develop your team? * How effective are your safeguarding policies and procedures, ensuring children who may need early help, and who are at risk of harm or have been harmed are identified and well supported? * How do you ensure that all children, particularly those with Send, have full access to their early year’s entitlement?   **Quality of education:**   * Can you explain your Curriculum? * How do you support parents to develop effective home learning environments? * How do you support the development of Communication and Language in your setting? * How effective is your curriculum at supporting children to develop their Understanding of the World?   **Behaviour and Attitudes:**   * How do you ensure your behaviour management is consistent and effective across the setting? * How do your routines promote independence and support learning? * Do risk assessments ensure children remain safe at your setting?   **Personal Development:**   * How do you teach your children to stay safe? * How do you ensure children’s Personal, Social and Emotional Development is well supported to ensure they achieve well at the setting? | | | | | |
| **Highlights of conversation:** | | | | | |

**Specific Points/Actions from completion of Southampton Annual conversation:**

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| **Target** | **Action** |
| 1. Leadership and management |  |
| 1. Quality of Education: |  |
| 1. Behaviour and attitudes |  |
| 1. Personal development |  |

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| **Training needs identified:** |

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| Completed by: |  |