

June 2020



ECaT Talking Tip of the Month

Letters and Sounds Aspect 7:

Oral Blending and Segmenting

See pages 42 to 44 for other ways to help children develop an awareness of blending and segmenting sounds in words

Book of the Month: Tanka, Tanka, Skunk by Steve Webb

Model breaking down words during routines

for example: when you are tidying up, ask the children to find objects

e.g. "Can you get the c-ar, Car?"



c-ar



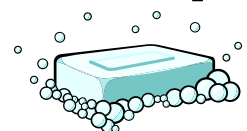
c-oa-t

Or, when it is appropriate, ask them to collect their "C-oa-t, coat"

Or

wash their hands with "s-oa-p, soap"

s-oa-p



Remember to say the sounds as they are heard in the word, using a soft voice.

Please click on the link to access the [Letters and Sounds document](#)
Letters and Sounds are covered in more detail in ECaT Phase 2 training