

<b>DECISION-MAKER:</b>	CHILDREN AND FAMILIES SCRUTINY PANEL		
<b>SUBJECT:</b>	EDUCATIONAL ATTAINMENT IN SOUTHAMPTON		
<b>DATE OF DECISION:</b>	27 SEPTEMBER 2018		
<b>REPORT OF:</b>	SERVICE DIRECTOR – LEGAL AND GOVERNANCE		
<b><u>CONTACT DETAILS</u></b>			
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<b>Director</b>	<b>Name:</b>	<b>Richard Ivory</b>	<b>Tel: 023 8083 2794</b>
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<b>STATEMENT OF CONFIDENTIALITY</b>			
<p>There are three confidential appendices attached to this report. The confidentiality of Appendices 2, 3 and 5 is based on Category 7a of paragraph 10.4 of the Council's Access to Information Procedure Rules. It contains information which is subject to an obligation of confidentiality.</p>			
<b>BRIEF SUMMARY</b>			
<p>At the meeting the Panel will be considering provisional 2017/18 exam results for Key Stages 4 and 5 in Southampton. The Panel will also be focussing on the educational attainment of Looked After Children.</p>			
<b>RECOMMENDATIONS:</b>			
	(i)	That the Panel note the provisional key stage results and supplementary data, as detailed in Appendices 1 - 8, and discuss educational attainment in Southampton.	
<b>REASONS FOR REPORT RECOMMENDATIONS</b>			
1.	To enable a discussion with the Cabinet Member and officers on educational attainment in Southampton.		
<b>ALTERNATIVE OPTIONS CONSIDERED AND REJECTED</b>			
2.	None.		
<b>DETAIL (Including consultation carried out)</b>			
3.	Provisional 2017/18 key stage results for Southampton have been published. At the July 2018 meeting the Panel focussed on primary stage performance. The attached appendices provide a breakdown of Key Stage 4 and Key Stage 5 provisional results and outcomes for Looked After Children.		
4.	The Service Lead for Education and Early Help will present an analysis of the results at the meeting and the Virtual School and College Headteacher will be in attendance.		

5.	The Panel are requested to discuss with the Cabinet Member for Aspiration, Schools and Lifelong Learning and the Service Lead for Education and Early Help the information provided.
<b>RESOURCE IMPLICATIONS</b>	
<b><u>Capital/Revenue</u></b>	
6.	None as a result of this report.
<b><u>Property/Other</u></b>	
7.	None as a result of this report.
<b>LEGAL IMPLICATIONS</b>	
<b><u>Statutory power to undertake proposals in the report:</u></b>	
8.	The duty to undertake overview and scrutiny is set out in Part 1A Section 9 of the Local Government Act 2000.
<b><u>Other Legal Implications:</u></b>	
<b>RISK MANAGEMENT IMPLICATIONS</b>	
9.	None
<b>POLICY FRAMEWORK IMPLICATIONS</b>	
10.	Educational attainment has a significant impact on the council achieving its priorities. In particular the following priorities: <ul style="list-style-type: none"> <li>• Children and Young People get a good start in life</li> <li>• Southampton has strong and sustainable economic growth.</li> </ul>
<b>KEY DECISION</b>	No
<b>WARDS/COMMUNITIES AFFECTED:</b>	None directly as a result of this report
<b><u>SUPPORTING DOCUMENTATION</u></b>	
<b>Appendices</b>	
1.	Provisional KS4 2018 GCSE results briefing note
2.	Confidential - KS4 Southampton GCSE results trends 2011-2018
3.	Confidential - KS4 Southampton Provisional GCSE results 2018
4.	KS5 Provisional Headline results 2017 briefing note
5.	Confidential KS5 Provisional A Level results by College / School 2018
6.	Provisional KS4 2018 CLA GCSE results briefing report
7.	Provisional KS2 2018 CLA outcomes
8.	Virtual Headteacher - Annual Report 2017/18
<b>Documents In Members' Rooms</b>	

1.	None	
<b>Equality Impact Assessment</b>		
Do the implications/subject of the report require an Equality and Safety Impact Assessments (ESIA) to be carried out.		No
<b>Data Protection Impact Assessment</b>		
Do the implications/subject of the report require a Data Protection Impact Assessment (DPIA) to be carried out.		No
<b>Other Background Documents</b>		
<b>Equality Impact Assessment and Other Background documents available for inspection at:</b>		
Title of Background Paper(s)		Relevant Paragraph of the Access to Information Procedure Rules / Schedule 12A allowing document to be Exempt/Confidential (if applicable)
1.	None	