

DECISION-MAKER:		SERVICE DIRECTOR CHILDREN, FAMILIES AND EDUCATION		
SUBJECT:		FAIR ISLE JUNIOR SCHOOL (PRIMARY EXPANSION)		
DATE OF DECISION:		27 JUNE 2019		
REPORT OF:		EDUCATION CAPITAL PROGRAMME MANAGER		
<u>CONTACT DETAILS</u>				
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STATEMENT OF CONFIDENTIALITY	
None	
BRIEF SUMMARY	
<p>The project was approved by Cabinet on 15 September 2015. The Council's Capital Board on 25 June 2019 recommended virement of £220,080 from Secondary School expansion programme to deliver two classroom expansion and to seek urgent decision from Chair of OSMC under Regulation 16 to approve the project to progress with officer delegated to sign the contract for £675,374.</p> <p>The chair of Overview and Scrutiny Management Committee has approved the urgent request under regulation 16 on 26 June 2019 for officer delegated decision to sign the contract to progress with the works.</p>	
RECOMMENDATIONS:	
Having complied with the requirements of Rule 16 (urgency) of the Access to Information procedure Rules, it is recommended:	
	<p>(i) To approve officer delegated decision i.e. Service Director Children, Families and Education to sign the contract for £675,374 to commence the works.</p>
REASONS FOR REPORT RECOMMENDATIONS	
1.	This report is submitted for consideration as urgent under Rule 16 of the Access to Information procedure Rules in part 4 of the Council's Constitution, notice having been given to the Chair of Overview and Scrutiny Management Committee and the public. The matter requires an urgent decision and cannot be deferred for 5 clear days.
2.	The works are scheduled to be carried out in summer holidays ready for September. Due to single bid received, we need to ensure that we sign the contract ASAP so that works can commence for readiness by September. Any delays, may result in contractor withdrawing their bid and as a result the project may be delayed to next year. This means we will not have spaces for children for September which is not an option.
ALTERNATIVE OPTIONS CONSIDERED AND REJECTED	

3.	At this late stage there is very difficult to implement any alternative option, therefore due to the timing, there is no feasible alternative option.
DETAIL (Including consultation carried out)	
4.	The project was approved by Cabinet in September 2015 and has gone through the formal consultation.
RESOURCE IMPLICATIONS	
<u>Capital/Revenue</u>	
5.	The funding is provided by DfE basic need funding for primary and secondary schools.
<u>Property/Other</u>	
6.	None.
LEGAL IMPLICATIONS	
<u>Statutory power to undertake proposals in the report:</u>	
7.	The project is to deliver 2 classroom extension.
<u>Other Legal Implications:</u>	
8.	Legal has been consulted and following their advice, the project was recommended at Council's Capital Board on 25th June 2019 and Urgent approval was sought from the chair of OSMC under regulation 16 on 26 June 2019 for internal delegated powers to Service Director Children, Families and Education to spend the money and sign contract.
RISK MANAGEMENT IMPLICATIONS	
9.	The project has been tendered and the contract has to be signed this week to commence works. Any delays may risk contractor withdrawing and we may need to go back to retender which means we will not have the required places for September besides programme and budget implications.
POLICY FRAMEWORK IMPLICATIONS	
10.	None.

KEY DECISION?	Yes/
WARDS/COMMUNITIES AFFECTED:	Coxford
<u>SUPPORTING DOCUMENTATION</u>	
Appendices	
1.	Cabinet Report
2.	Approval from Councillor Galton
Documents In Members' Rooms	
1.	
2.	
Equality Impact Assessment	

Do the implications/subject of the report require an Equality and Safety Impact Assessment (ESIA) to be carried out.		No
Data Protection Impact Assessment		
Do the implications/subject of the report require a Data Protection Impact Assessment (DPIA) to be carried out.		No
Other Background Documents		
Other Background documents available for inspection at:		
Title of Background Paper(s)	Relevant Paragraph of the Access to Information Procedure Rules / Schedule 12A allowing document to be Exempt/Confidential (if applicable)	
1.		
2.		