

Children and Families Scrutiny Panel

ADDITIONAL INFORMATION

Thursday, 7th June, 2018
at 5.30 pm

ADDITIONAL INFORMATION

8 CHILDREN AND FAMILIES SERVICES (Pages 1 - 2)

- Presentation

Wednesday, 30 May 2018

SERVICE DIRECTOR, LEGAL AND GOVERNANCE



Children's Scrutiny 7.6.18

Southampton Children and Families Service

A city of opportunity where everyone thrives

Introduction

- Hilary Brooks – Director of Children's Services
- Phil Bullingham – Service Lead for Integrated and Specialist Services
- Jane White – Service Lead for Children’s Social Care
- Vacant – Service Lead for Education

Children's Social Care

What are our strengths and how do we know?

Strengths	Evidence
Our service to children is more consistent, through senior leadership focus, effective oversight and 'grip'.	Performance Management Framework; Quality Assurance Framework; Service Delivery Plans; regional improvement partnership engagement; Partners in Practice; Self Evaluation.
Children are getting the right type of help and being kept safe through our Multi-Agency Safeguarding Hub (MASH) and High Risk Domestic Abuse (HRDA) arrangements.	Activity with Professor Thorpe; HRDA review; Audit activity.
The service is becoming more effective in helping children and families address their issues, and where there is a re-referral, the issues are better understood.	'Front Door' re-referral rate; CIN project; Audit (CIN, Early Help). Local re-referral rate 16% in comparison to SN 23%.
Permanency outcomes for children are improving through a focus on Special Guardianship Orders and Adoption.	SGO and Adoption data. 66 adoptions and 46 special guardianship orders granted in 2017.
Care Leavers outcomes are improving through our work to keep in contact and offer better accommodation and training & employment support.	87.5% care leavers are in contact. 99% of care leavers in contact have an authorised care plan. Supported by: Policy Review; Practice Guidance; Audit; Performance data.
Children and families are benefitting from innovative approaches delivered by our Integrated and Specialist Services.	Youth justice outcomes improving (53% reduction in 3 years), favourable HMIP feedback; Restorative Service and Training Quality Marks; Restorative Practice in Schools Project Evaluation; Family Drug and Alcohol Court.

Children's Social Care Update on 2014 Post-inspection Plan

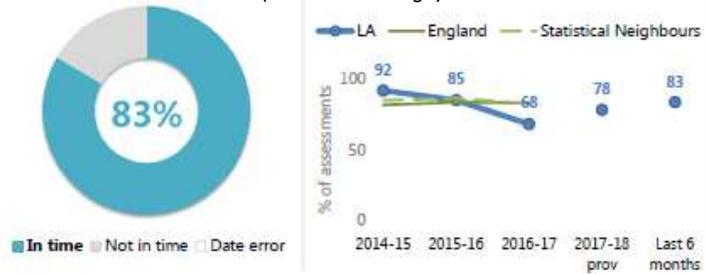
Examples of Progress	Areas of Impact
Looked After Children	Numbers safely reducing; better permanency outcomes. Remains a challenge
Care Leavers	Greater level of contact; improving NEET picture. Positive feedback from focussed inspection
Scrutiny	Focus on outcomes for children at all levels, including Chief Executive.
Cabinet Member Engagement	Members are engaged and leading in key areas (cross-party Corporate Parenting).
Policy	The quality of work is supported by policy and guidance framework.
Areas requiring improvement	Areas of focus
Consistency of case work	Assessment informed by critical analysis; Effective SMART planning and intervention (including partnership working); Management Oversight.
Impact of Child Protection Planning	Service audit and review (entry into planning, re-referral, length of time in planning). Investment in 'Working with Families Project'.
Education outcomes for Looked After Children	Attainment and progress addressed in Virtual School action plan.

Children's Social Care

What are our areas for improvement and what are we doing about them?

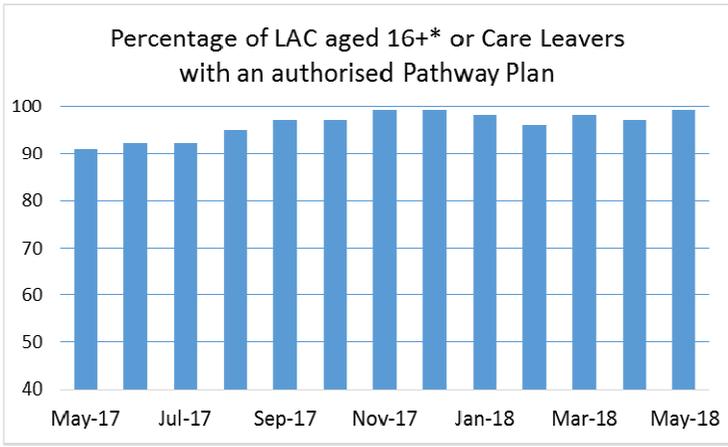
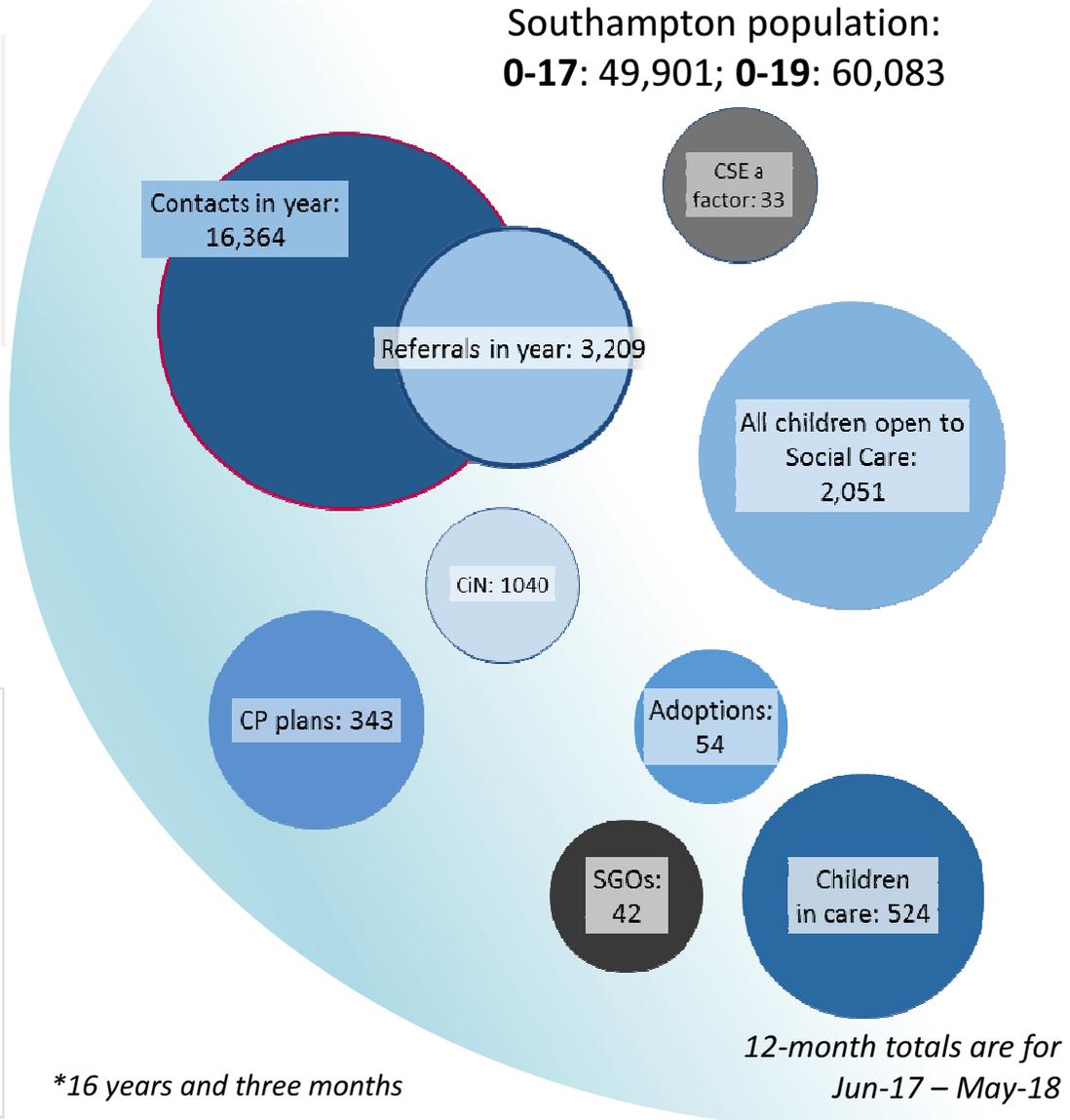
Social Care

Assessments completed in 45 working days
(6-month average)



Southampton population:
0-17: 49,901; 0-19: 60,083

75 adoptions in 2016-17
35% of all ceasing Looked after Children were adopted – the highest proportion in the country.



*16 years and three months

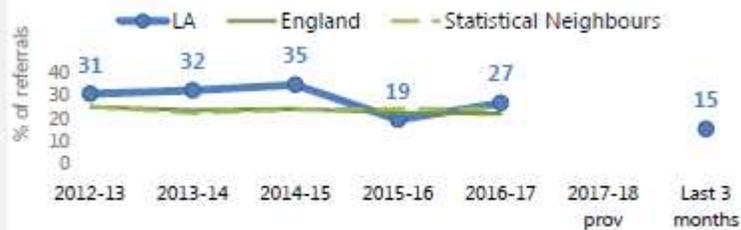
12-month totals are for Jun-17 – May-18

Social Care

Rate of referrals per 10,000 children aged 0-17

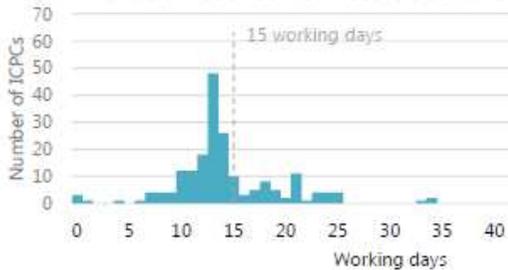


Re-referrals trend (%)



Note: published statistics for re-referrals show the percentage of children with a previous referral within 12 months of their latest referral date, whereas Annex A shows the percentage referral within 12 months of their latest referral date, whereas Annex A shows the percentage referral within 12 months of their latest referral date.

Duration between S47 start date and ICPC date

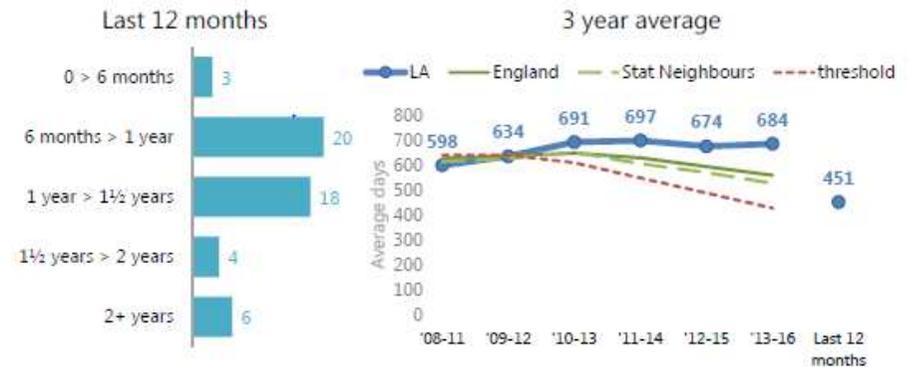


Comparing ICPC timeliness

	0-10 days	11-15 days	16-20 days	21+ days	Date error
Last 6 months	15	59	12	14	
LA 16-17	10	58	15	17	
SNs 16-17	13	65	10	14	
Eng 16-17	16	61	9	14	

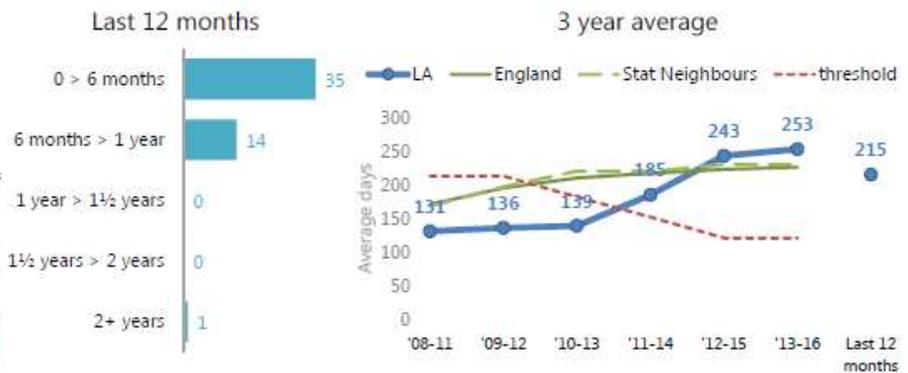
(A1) Time between entering care and placed with family for adopted children

451 days The average number of days from the date the child entered care to the date the child moved in with their adoptive family for adopted children
54 children



(A2) Time between placement order and deciding on a match

215 days The average number of days from the date of the placement order to the date the child was matched to prospective adopters
50 children



Areas of Focus	Work done to date	Plan 2018 / 19
Permanency	<ul style="list-style-type: none"> • Focus on adoption and SGO • Permanency trackers developed • Legal tracking in place • Successful Reunification work • Strengthened IRO approach • Weekly LAC reports 	Implement LAC and Fostering & Adoption Delivery Plans
Child Protection work	<ul style="list-style-type: none"> • Live tracking; • Audit analysis undertaken; • Alert mechanism strengthened • Weekly management reports and fortnightly meetings • Oversight on visits and CGMs included in above • Smaller teams – manager oversight better 	Implement Quality Assurance service improvement activity
Missing, Exploited, Trafficked	<ul style="list-style-type: none"> • Implemented MET Hub • MET Strategic Group • Child Trafficking Service – CSC attend meetings • Previous feedback from PCC visit – positive re CSE hub 	Review MET and Serious Youth Crime arrangements and guidance; awareness raising for staff Ensure robust responses to missing
Pre proceedings	<ul style="list-style-type: none"> • Legal planning meeting • Tracking of PLO cases via legal planning 	Implement LAC Service Delivery Plan
Children with Disabilities	<ul style="list-style-type: none"> • Service Review • Additional staffing and management • SEND review • Audit activity (Service Manager and QA Unit) 	Implement service improvement plan

Areas of Focus	Work done to date	Plan 2018 / 19
Care Leavers	<ul style="list-style-type: none"> • Policy review • Social finance project • Additional Personal Advisors secured in restructure • Housing panel weekly • Benchmarking 	Implement Care Leavers Service Delivery Plan
NEETS	<ul style="list-style-type: none"> • Corporate Parenting Focus / 'One Council' • NEET Tracking • City Deal; Apprenticeships • NEET Prevention 	Implement Care Leavers Service Delivery Plan
IRO / Escalations	<ul style="list-style-type: none"> • Revised alert mechanism with report to Performance Board 	Service Review
CIN – Reduction	<ul style="list-style-type: none"> • Focus at Programme Board; scrutiny and review; • Dedicated action plan – oversight from service manager and Service Lead 	Auditing activity . Monitor impact of phase 3 structure; Step Down Panel; Revised Guidance
Front Door	<ul style="list-style-type: none"> • Review – Thorpe evaluation • HRDA evaluation • MASH and DA strategic groups 	Further activity with David Thorpe; Multi-agency audit Implement and embed phase 3
Assessment quality and timeliness	<ul style="list-style-type: none"> • Tracker; audit programme • Re design of SA document to focus on check points • Data reports 3 x weekly 	QA activity (schedule); Impact of smaller teams
Out of Area	<ul style="list-style-type: none"> • Service Review 	Implement actions

Ofsted – Focused Visit

Theme	
Care Leavers	<p>Timescale for Feedback :</p> <p>Letter to be published on 15th June</p>

Education and Early Years

What are our strengths and how do we know?

Strengths	Evidence
Engagement with maintained schools, academies and free schools	Annual review of every LA maintained school and contribute to QA process of all academy schools; Schools Monitoring Group (SMG) process; Attendance at Secondary Heads Forum, Primary and Special School conferences; Inclusion working groups; High Needs Block working group; Data sharing protocol of all secondary schools and post 16 provision.
Raising attendance across the city	Development of School Attendance Action Group (SAAG) which is co-chaired by a Primary and Secondary Head teacher; Audits completed for more Vulnerable Pupils, LAC and SEND, leading to an increase in attendance for both groups.
Improved Progress 8 and improved KS2 outcomes	At GCSE the Progress 8 score was above the national average. 3 Southampton schools are rated well above average in Progress 8 and 6 were rated as average. At KS2 62% of pupils achieved the Expected Standard in Reading, Writing and Maths (increase of 8%).
School improvement	14 of our schools that were previously rated as Requires Improvement, are rated Good in their latest Ofsted inspection. 8 of our schools that were previously rated as Good, are rated Outstanding in their latest Ofsted inspection.
Reduction in numbers of exclusions	Both Primary and Secondary permanent exclusions decreased last year, with Primary exclusions being in line with national average (based on comparisons with data from 2016). Latest national data is not yet available.
Early Years (30 hours)	80% take up of 2 year old offer; No reports of parents not being able to access 3 year old offer; 95% of EY provision is rates as good or above; 42 out of a possibility of 44 LAC accessing 3 year old offer; Average total points of 34.5 (0.3 above national).

Education and Early Years

What are our areas for improvement and what are we doing about them?

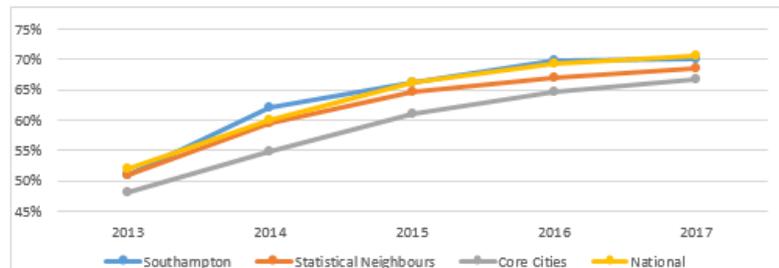
Educational Performance in Southampton

Early Years Foundation Stage

% of pupils achieving a Good Level of Development

	2013	2014	2015	2016	2017
Southampton	51%	62%	66%	70%	70%
Statistical Neighbours	51%	60%	65%	67%	69%
Core Cities	48%	55%	61%	65%	67%
National	52%	60%	66%	69%	71%

Gap Southampton vs Statistical Neighbour	0%	3%	1%	3%	1%
Gap Southampton vs Core Cities	3%	7%	5%	5%	3%
Gap Southampton vs National	-1%	2%	0%	1%	-1%



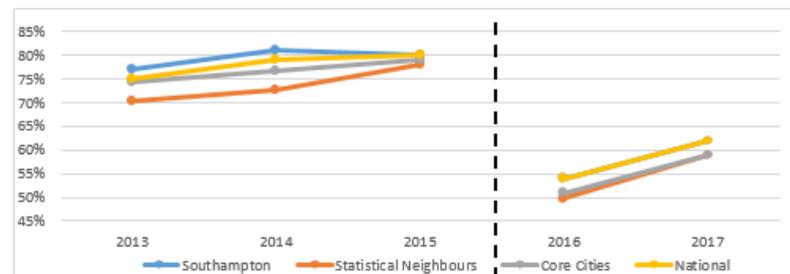
Educational Performance in Southampton

Key Stage 2

Expected Standard in Reading, Writing and Maths (L4+ 2013-2015)

	2013	2014	2015	2016	2017
Southampton	77%	81%	80%	54%	62%
Statistical Neighbours	70%	73%	78%	50%	59%
Core Cities	74%	77%	79%	51%	59%
National	75%	79%	80%	54%	62%

Gap Southampton vs Statistical Neighbour	7%	8%	2%	4%	3%
Gap Southampton vs Core Cities	3%	4%	1%	3%	3%
Gap Southampton vs National	2%	2%	0%	0%	0%

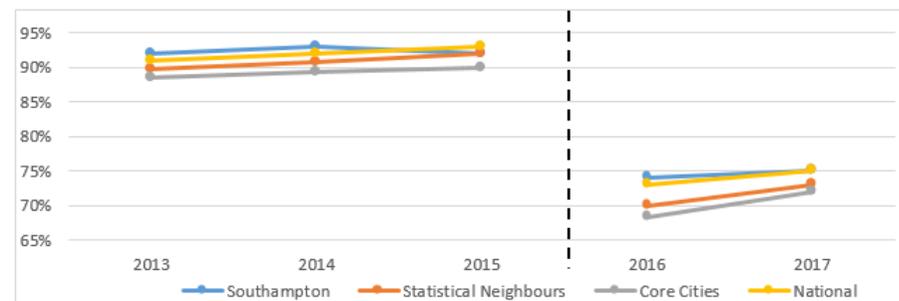


Educational Performance in Southampton

Key Stage 1 Expected Standard Maths (L2+ 2012-2015)

	2013	2014	2015	2016	2017
Southampton	92%	93%	92%	74%	75%
Statistical Neighbours	90%	91%	92%	70%	73%
Core Cities	89%	89%	90%	68%	72%
National	91%	92%	93%	73%	75%

Gap Southampton vs Statistical Neighbours	2%	2%	0%	4%	2%
Gap Southampton vs Core Cities	3%	4%	2%	6%	3%
Gap Southampton vs National	1%	1%	-1%	1%	0%



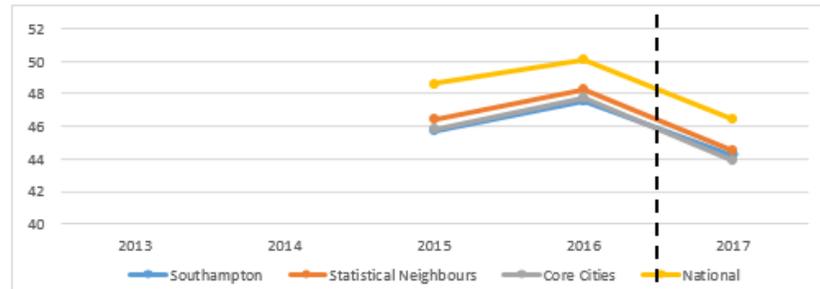
Educational Performance in Southampton

Key Stage 4

Attainment 8 Score

	2013	2014	2015	2016	2017
Southampton			45.70	47.5	44.2
Statistical Neighbours			46.40	48.3	44.5
Core Cities			45.80	47.7	43.9
National			48.60	50.1	46.4

Gap Southampton vs Statistical Neighbours			-0.70	-0.8	-0.3
Gap Southampton vs Core Cities			-0.10	-0.2	0.3
Gap Southampton vs National			-2.90	-2.6	-2.2

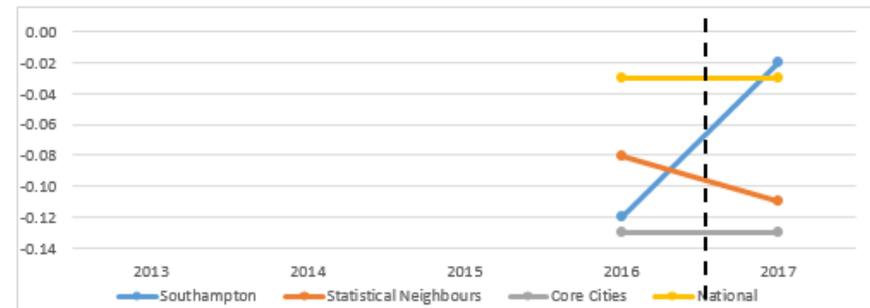


Educational Performance in Southampton

Progress 8 Score

	2013	2014	2015	2016	2017
Southampton				-0.12	-0.02
Statistical Neighbours				-0.08	-0.11
Core Cities				-0.13	-0.13
National				-0.03	-0.03

Gap Southampton vs Statistical Neighbours				-0.04	0.09
Gap Southampton vs Core Cities				0.01	0.11
Gap Southampton vs National				-0.09	0.01



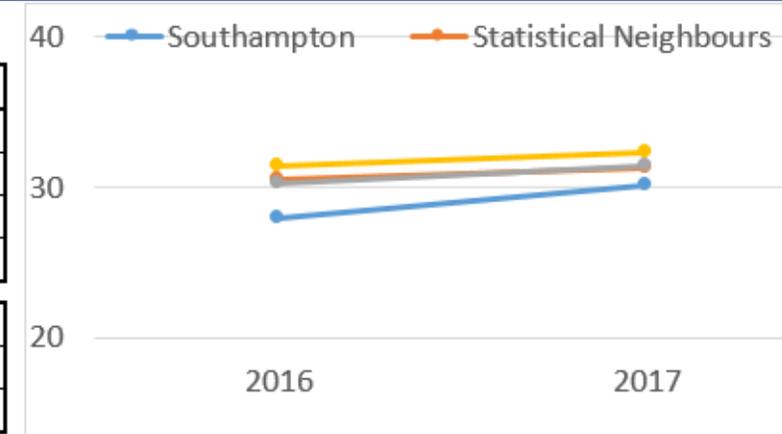
Educational Performance in Southampton

Key Stage 5

Average Points Score Per Entry (All Level 3)

	2016	2017
Southampton	27.87	30.08
Statistical Neighbours	30.49	31.28
Core Cities	30.27	31.36
National	31.42	32.33

Gap Southampton vs Statistical Neighbours	-2.62	-1.20
Gap Southampton vs Core Cities	-2.40	-1.28
Gap Southampton vs National	-3.55	-2.25



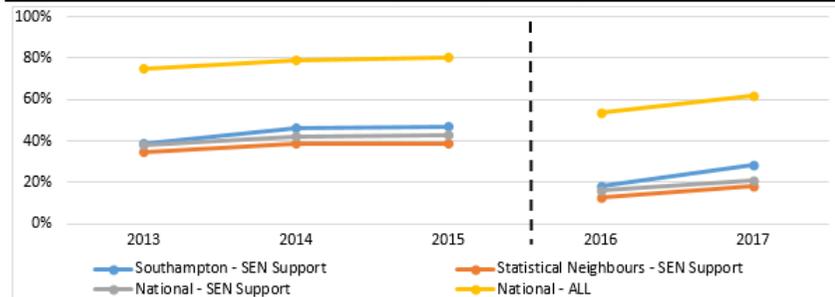
SEN Support Educational Performance in Southampton

Key Stage 2

Expected Standard in Reading, Writing and Maths (L4+ 2012-2015)

	2013	2014	2015	2016	2017
Southampton - SEN Support	39%	46%	47%	18%	29%
Statistical Neighbours - SEN Support	34%	38%	39%	13%	18%
National - SEN Support	38%	42%	43%	16%	21%
National - ALL	75%	79%	80%	54%	62%

Gap Southampton vs Statistical Neighbours	5%	8%	8%	5%	11%
Gap Southampton vs National - SEN Support	1%	4%	4%	2%	8%
Gap Southampton vs National - ALL	-36%	-33%	-33%	-36%	-33%



Areas for Improvement	Evidence	Plan 2018 / 19
Teaching schools	The city has 5 teaching schools and until recently the impact has not been sufficient	Strategic School Improvement Fund (SSIF) bids round 2 and 3 are engaging the teaching schools and ensuring that they work closely with primary and secondary providers across the city.
Home Education	Rising numbers	<p>Engaging with Portswood Teaching school to identify a teacher who can QA education being provided.</p> <p>New protocol for pupils with a statement or EHCP whereby an annual review will be triggered within 20 days of the pupil being withdrawn from school.</p> <p>A similar offer will be made to all parents upon withdrawal of their child from a mainstream school.</p>
NEET	NEET tracking; City Deal; ESF funded programmes; Focus on priority groups – care leavers, youth justice	Transition support from partners and Southampton City Council ESF STEP programme; Youth Options Tracking Service; Dedicated LAC careers advisor and referral into STEP.
Training and Skills	Scrutiny Panel; Annual Activity Survey; Southampton Education Forum; Further Education Retention Group	Southampton City Council has successfully bid for funding from the Southern Universities Network to support a project to widen participation in higher education (including higher and degree apprenticeships).

Local Authority Updates

SEND

SEND Partnership monitor an action plan that was updated after the Ofsted and CQC inspection in 2017. Last review January 2018. Progress reported to SCC Inspection Readiness Board in December 2017.

Progress:

- Introduction of SEND FEW posts to support families with C/YP with lower level of need.
- Secondary, Primary School CAMHS Forums are established and the Special School CAMHS forum is under development.
- Redesigned, co-produced EHC Pathway launching in April 18 to improve parent carer experience and quality of plans. Timeliness of EHC assessments increased to 50% in 2017 with 100% of assessments agreed since September 17 in timescale. On track for completion of Transfers from Statements to EHC Plans.
- Joint commissioned post 19 offer for pupils with Profound and Multiple Learning Disabilities (PMLD).
- School persistent absence for pupils with SEND. reduced by 5% from baseline of 72% between Jun 16-June17.
- Development of a secondary aged resourced provision for pupils with Autistic Spectrum Condition (ASC) – admissions from September 18.
- 4 working groups, chaired by head teachers and a Senior EP have been focusing on developing support for mainstream schools in the following areas; SEND toolkit audit, SEMH, pre EHC assessment support and Autism.
- SEND audit toolkit now being used both as a support in schools but also a challenge.
- Autism and SEMH support school surveys underway with a view to providing a training menu and samples of good practice.

Local Authority Updates

SEND

Areas for further improvement:

- Review and redesign Autism and ADHD pathway to ensure improved access to assessment and support – Work is advanced in the development of a service specification for a new Autism Support Service for people of all ages which will be going out to tender shortly for implementation from November 2018.
- Further development of post 16 options for pupils with SEND - Supported Internship programme went live Sept 2017 and 9 young people currently recruited to scheme and four businesses have engaged.
- Awareness of SEND Local Offer. Local Offer “live” events in 10th March 2018 - hosted by parent carer forum to increase awareness of local offer.
- Developing support structures to raise attainment for KS4 pupils with SEND.
- SEND strategic Service Review.

Local Authority Updates

Prevent

Service representation on the Hampshire and Isle of Wight Prevent Board; Local Partnership action plan; The delivery of Prevent and Safeguarding are one aspect of the LA's annual review which is commented on in all reports; All teaching and ancillary staff are expected to undertake the Prevent training and Governing bodies are required to monitor this and challenge the SLT where this is not being done.

A member of the School Improvement Team sits on the Channel Panel. The Prevent strategy is included in the safeguarding self-evaluation tool which is undertaken by all maintained schools and monitored by the LA. DSL training is run by the LA along with the DSL network group. Effectiveness of local arrangements have been tested with several local schools.

Five Channel Panel referrals in the 2017/18, to date.

Contact for Complaints about Schools

Quality Assurance Unit are developing a centralised process for education and children's social care complaints; supported by the Customer Relations Team. Complaints will be received and tracked through a Single Point of Contact, with service area liaison.

Complaint timeliness is reviewed by the Performance Management Board and there is annual complaints analysis.