

Applied general qualifications performance Southampton & select Hampshire colleges at the end of 16-18 in 2017 - all students

School or college name	Type of school or college	Number of students with an applied general exam entry	Progress score & description See note *	Average result		Students completing their main study programme
				Grade	Point score	
Richard Taunton Sixth Form College	College	187	Average 0.02	Dist+	37.36	Data planned for publication March 2018
St Anne's Catholic School	Academy	NE	NE	NE	NE	Data planned for publication March 2018
Bitterne Park School	Maintained School	2	SUPP	SUPP	SUPP	Data planned for publication March 2018
Barton Peveril Sixth Form College	College	377	Above average 0.41	Dist*	46.09	Data planned for publication March 2018
Itchen College	College	265	Above average 0.28	Dist+	39.17	Data planned for publication March 2018
Peter Symonds College	College	112	Above average 0.33	Dist*	41.85	Data planned for publication March 2018
Eastleigh College	College	132	Below average -0.50	Merit+	27.5	Data planned for publication March 2018
Southampton City College	College	61	Above average 0.38	Dist	33.89	Data planned for publication March 2018
England - state-funded schools		=	0.00	Dist	35.69	Data planned for publication March 2018
England - all schools		=	0.00	Dist	35.72	Data planned for publication March 2018

*** Progress score and description (A levels)**

These figures tell you how much progress students who studied A levels at this school or college made between the end of key stage 4 and the end of their A level studies, compared to similar students across England.

The scores are calculated by comparing the A-level results of students at this school or college with the A level results of students in schools and colleges across England who started with similar results at the end of the previous key stage – key stage 4.

A score above zero means students made more progress, on average, than students across England who got similar results at the end of key stage 4.

A score below zero means students made less progress, on average, than students across England who got similar results at the end of key stage 4.

A negative progress score does not mean students made no progress, or the school or college has failed, rather it means students in this school or college made less progress than other students across England with similar results at the end of key stage 4.

The majority of schools and colleges have progress scores between -2 and +2.

These scores are also known as 'value added' scores.