

Monitoring Report for Scrutiny Panel

- 2) That where available, the following data is circulated to the panel:
- a) KS5 LAC attainment data for Southampton
 - b) The number of Year 12 LAC that are retaking GCSE English and Maths

Year 12 LAC Summary

Of the 38 young people in the year group:

12 (32%) sets of results for GCSE English and Maths are not known

7 (18%) were not entered (e.g. New UAM or EHCP needs).

19 (50%) sat for both GCSE English and Maths

Of the 19 students who sat the exams:

4 (21%) passed English

4 (21%) passed Maths

2 (10.5%) passed both English and Maths GCSE

(1 student gained the highest possible grades in each subject).

Year 13 LAC Summary

Of the 35 young people in the year group:

11 (31%) sets of results for GCSE English and Maths are not known

7 (20%) were not entered (e.g. New UAM).

19 (49%) sat for both GCSE English and Maths

Of the 19 students who sat the exams:

6 (31%) passed English

3 (16%) passed Maths

2 (10.5%) passed both English and Maths

Next Steps

- The data team to provide the missing information on the GCSE examinations results for every young person to provide a full and accurate picture.
- Ali Phillips (Post 16 lead - Virtual School) to provide the details about the courses the cohorts are attending and the level of the courses.
- Ali Phillips to confirm that all YP engaged in education at college are accessing English and Maths in college provision (it is now compulsory).
- To ensure that in June 2018, every YP in Year 11 is entered for an English and Maths qualification.

- To ensure that the Virtual School have a central record of storing examination outcomes data which can be accessed without having to go to the data team (through the epep).
- To cross reference Pathway Plans to ensure educational provision is clearly being supported (particularly for those who are NEET or should be aspiring to university).

Tina Henley - Headteacher of Virtual School

March 8th 2018