



SEND Strategic Review

A review of provision for children and young people in Southampton with special educational needs and disability June 2017 – March 2018

A city of opportunity where everyone thrives



Background

- Children and Families Act 2014
- DfE funding allocated to all local authorities
- Commissioned by Southampton and Portsmouth City Councils



Key aim

To ensure that future demands can be met which are financially sustainable.

Continuum of provision

Sufficiency of provision



6 + 1 priorities

- High cost out of city placements
- Increasing complex needs and pressure on special schools
- Post 16 provision
- Increasing numbers with autism and challenging behaviour
- Resourced provisions
- Identification of SEND and thresholds for EHC assessment
- **Inclusion**

Out of city placements

- Broader, more flexible offer
- Residential provision
- Proactive intervention to prevent breakdown



Don't drop the baton

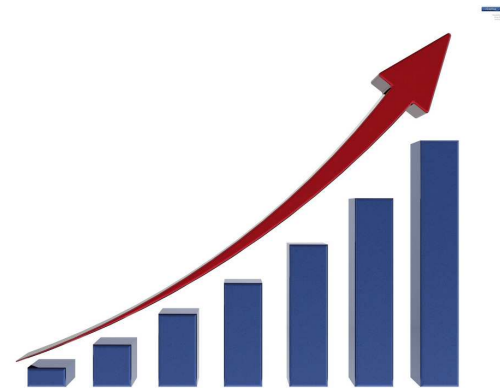


Track outcomes

Complex needs

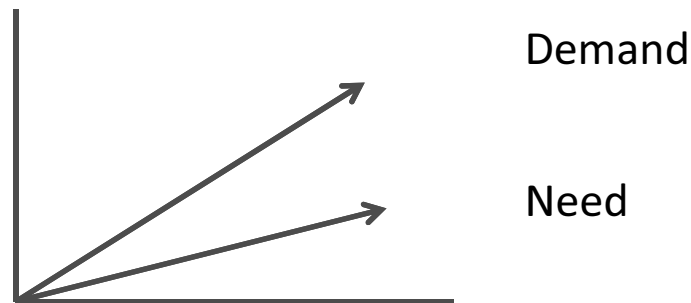
Numbers and complexity is increasing

- Complex needs
- Autism with challenging behaviour
- Social, emotional and mental health difficulties



Demand v need

- Numbers could increase by up to 50% by 2022
- Pressure on HNB
- Funding implications across all SEND provisions
- Manage the demand – meet the need



Post 16 / Post 19

Increase in age of statutory protection



Increase in EHCPs

Offer

Transition

Planning

Autism

- Numbers increasing
- Focus on diagnosis ~~NOT~~ need
- Autism strategy
 - Autism friendly schools
 - Autism champions
- Neurodiversity

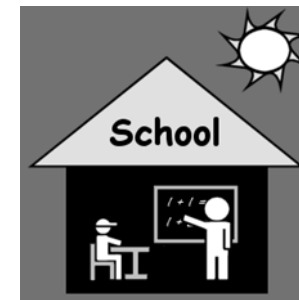


Resourced provisions

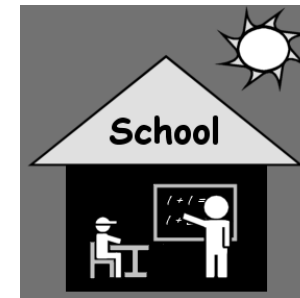
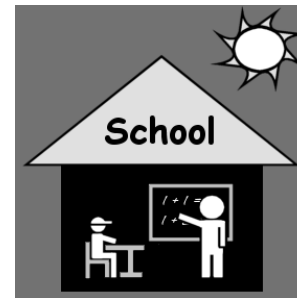
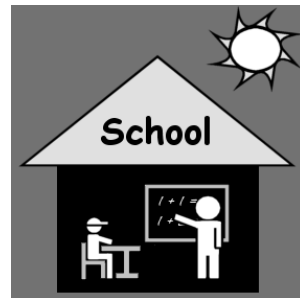
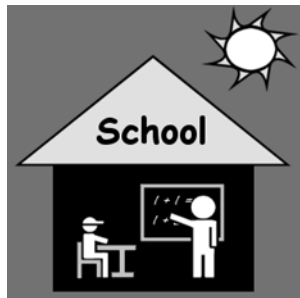
Southampton 2

Portsmouth 9

Springwell resourced provisions



Secondary resourced provisions



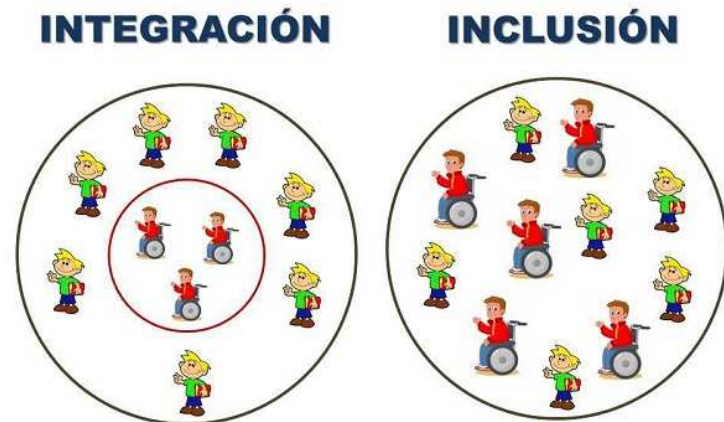
Identification and thresholds

- Misunderstandings SEND = Special School
- Magic ticket
- Parents as equal partners



Inclusion

- What does it mean?
- Ofsted, results, league tables
- Impact on other pupils
- Cost of inclusion
- Challenge of differentiation
- Staff capability
- Safety



MJ

Inclusive schools



- Sign up to ethos of inclusion
- Responsibility for children in community
- Challenges not problems
- Highly child centred
- 'Bend' to meet the child
- Behaviour as communicative intent
- Feeling not a place



To ensure that future demands can be met which are financially sustainable.

- Cost of 291 more special school places = £6M
- Cost of 291 places in a range of provisions from mainstream – resourced – special = £5M
- Savings from out of city placements = £2.8 – 4.5M



To conclude

- Act now
 - Doing nothing is not an option
- Act together
 - Sign up as a city
 - City wide responsibility



Southampton Special Educational Needs and Disabilities (SEND) Strategy 2017-2020

