

DECISION-MAKER:	CHILDREN AND FAMILIES SCRUTINY PANEL		
SUBJECT:	COVID 19 – EDUCATION AND EARLY YEARS IN SOUTHAMPTON		
DATE OF DECISION:	4 JUNE 2020		
REPORT OF:	DIRECTOR – LEGAL AND BUSINESS OPERATIONS		
<u>CONTACT DETAILS</u>			
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STATEMENT OF CONFIDENTIALITY			
None			
BRIEF SUMMARY			
<p>The attached appendices, Appendix 1 and Appendix 2, provide a brief overview of developments across Southampton’s schools and early years settings following the Coronavirus lockdown on 23rd March 2020. The Panel are invited to discuss the developments with the Cabinet Member for Children and Learning and the Head of Education and Early Years.</p>			
RECOMMENDATIONS:			
	(i)	That the Panel utilise the information contained within Appendices 1 and 2 and discuss the developments across Southampton’s schools and early years settings, following the Coronavirus lockdown, with the Cabinet Member for Children and Learning and the Head of Education and Early Years.	
REASONS FOR REPORT RECOMMENDATIONS			
1.	To enable the Panel to scrutinise developments across Southampton’s education and early years settings during the Coronavirus lockdown.		
ALTERNATIVE OPTIONS CONSIDERED AND REJECTED			
2.	None.		
DETAIL (Including consultation carried out)			
3.	On 20 th March 2020 the Secretary of State for Education announced that schools in England would close for an unspecified length of time in response to the Coronavirus pandemic in the UK. This was followed by the UK Government imposing a lockdown on the whole population, banning all non-essential travel and contact with people outside one’s home on 23 rd March 2020.		
4.	Attached as Appendix 1 is an overview of developments across Southampton’s schools following the announcement by Government relating to schools being allowed to accept an increasing number of students from 1 st June 2020.		

5.	Attached as Appendix 2 is an overview of early years settings and provision in Southampton and the challenges the sector faces.
6.	Cllr Paffey, Cabinet Member for Children and Learning, and Derek Wiles, Head of Education and Early Years, have been invited to attend the meeting to provide the Panel with the requested overview and to answer questions from the Panel.
RESOURCE IMPLICATIONS	
<u>Capital/Revenue</u>	
7.	None.
<u>Property/Other</u>	
8.	None.
LEGAL IMPLICATIONS	
<u>Statutory power to undertake proposals in the report:</u>	
9.	The duty to undertake overview and scrutiny is set out in Part 1A Section 9 of the Local Government Act 2000.
<u>Other Legal Implications:</u>	
10.	None
RISK MANAGEMENT IMPLICATIONS	
11.	None
POLICY FRAMEWORK IMPLICATIONS	
12.	Improving the effectiveness of the political scrutiny of children's safeguarding will help contribute to the following priorities within the Council Strategy: <ul style="list-style-type: none"> Wellbeing - Start well, live well, age well, die well; working with other partners and other services to make sure that customers get the right help at the right time.
KEY DECISION	No
WARDS/COMMUNITIES AFFECTED:	None directly as a result of this report
<u>SUPPORTING DOCUMENTATION</u>	
Appendices	
1.	Southampton Schools update – 26/05/20
2.	Early Years update – 20/05/20
Documents In Members' Rooms	
1.	None
Equality Impact Assessment	
Do the implications/subject of the report require an Equality and Safety Impact Assessments (ESIA) to be carried out?	No
Data Protection Impact Assessment	

Do the implications/subject of the report require a Data Protection Impact Assessment (DPIA) to be carried out?		No
Other Background Documents		
Equality Impact Assessment and other background documents available for inspection at:		
Title of Background Paper(s)	Relevant Paragraph of the Access to Information Procedure Rules / Schedule 12A allowing document to be Exempt/Confidential (if applicable)	
1.	None	