

Provisional Headline KS4 Results 2022 - For Pupils Look After Continuously for a Year or More (as at 31/03/2022) and all Year 11 CLA Pupils (as at 23/07/2022)

Key Stage 4 results were released to schools and students on 18 August 2022. This briefing paper, revised based on the Official DfE results and cohort, provides an overview of Southampton's performance for CLA continuously for a year pupils (as at 31st March 2022) and all year 11 CLA pupils as at 31st March 2022. National and other Local Authority data for 2022 is currently not available, therefore comparisons will be made, where available, against last year's National data for CLA pupils.

2022 is the first time since 2019 that Key Stage 4 grades are being based on exams and assessments after two years of alternative arrangements in response to Coronavirus. The DfE and Ofqual recognise that students in the 2022 cohort have had their education disrupted, and that exams and assessments taken in summer 2022 should be adjusted to take this into account. Nine ways that exams and assessments taken in summer 2022 would be adjusted were outlined by the DfE and Ofqual in September 2021. These adjustments are designed to mitigate the impacts of the disruption that students have faced during the pandemic without undermining the value of their qualifications and their ability to progress successfully to further study. The DfE outlined adjustments to accountability measures for 2022 in response to the Coronavirus pandemic. Whilst headline indicators will remain unchanged, the methodology used to calculate them will be adjusted as outlined by the DfE in June 2022.

Due to the Coronavirus pandemic, Key Stage 4 exams were not completed in the normal way in 2020 and 2021. It is important however to acknowledge that the 2020 and 2021 Key Stage 4 collections have used different methodologies. In 2020, schools were asked to provide centre assessed grades for their students. Schools were instructed that these should be fair, objective and carefully considered judgements of the grade's they believed their students would have been most likely to achieve, if they had sat their exams, whilst taking the full range of available evidence into account. In 2021, teachers were asked to assess the standard at which pupils were performing based only on what had been taught. Teachers' judgements were based on a range of evidence relating to the subject content that had been delivered, either in the classroom or via remote learning.

The focus of this 2022 briefing note will follow the 2022 accountability measures update published by the DfE in June 2022:

Changes to Key Stage 4 Accountability

The focus of this 2022 briefing note will follow the 2019 accountability measures outlined by the DfE in the Performance Tables Statement of Intent:

- Attainment 8
- Progress 8 (not available until mid-September)
- Percentage of pupils achieving a 5 or above (strong pass) in English and Maths

- EBacc Average Points Score
- Percentage of pupils entering the English Baccalaureate

In addition to the headline indicators above, the DfE also focus on the following measures:

- Proportion of pupils achieving a standard pass in English and Maths – grade 4 or above
- Proportion of pupils achieving a grade 5 or above in all EBacc subject areas
- Proportion of pupils achieving a grade 4 or above in all EBacc subject areas

The Progress 8 indicator relies on National calculations completed by the DfE and will likely be available later in the Autumn 2022 term.

Headline Measures

In advance of results day, the Data Team and Virtual School had been in contact with all schools where a CLA pupil is educated to agree that, as the corporate parent, we would receive information about the pupils' achievements.

Southampton's revised KS4 cohort of pupils consisted of 38 CLA pupils, of those 33 were included in the calculations below; while 8 pupils within the CLA cohort were either recorded as EOTAS (Education Other Than at School) or educated in provisions not included in the DfE methodology and excluded from the calculations. 25 pupils were looked after continuously for 12 months as at the 31st March 2022.

Looked After Children - 1 Year Continuously

The analysis below is focused on those pupils that have been looked after continuously for 12 months as at 31st March 2022. There were 25 pupils within this cohort and therefore each pupil counts for 4.0%.

- Southampton's 2022 average Attainment 8 outcome for children who have been looked after continuously for at least twelve months was 24.1. In 2021, Southampton pupils achieved an Attainment 8 average of 19.1. In 2019, the National CLA average was 19.1.
- In 2022, Southampton's average EBacc Average Points Score, for children who have been looked after continuously for at least twelve months, was 2.10. In 2021, Southampton achieved an EBacc average points score of 1.56. In 2019, the National CLA average was 1.52.
- 24.0% (6 no.) of pupils achieved 9-5 (Strong Pass) in English Language or English Literature in 2022. In 2021, 12.8% of Southampton CLA achieved a 9-5 (Strong Pass) in English Language or English Literature. In 2019, the National CLA average was 16.0%
- 44.0% (11 no.) of pupils achieved 9-4 (Standard Pass) in English Language or English Literature in 2022. In 2021, 28.2% of Southampton CLA achieved a 9-4

(Standard Pass) in English Language or English Literature. In 2019, the National CLA average was 27.0%

- 16.0% (4 no.) of pupils achieved 9-5 (Strong Pass) in Maths in 2022. In 2021, 5.1% of Southampton CLA achieved a 9-5 (Strong Pass) in Maths. In 2019, the National CLA average was 11.0%
- 36.0% (9 no.) of pupils achieved 9-4 (Standard Pass) in Maths in 2022. In 2021, 25.6% of Southampton CLA achieved a 9-4 (Standard Pass) in Maths. In 2019, the National CLA average was 24.0%
- 12.0% (3 no.) of pupils achieved 9-5 (Strong Pass) in English and Maths in 2022. In 2021, 5.1% of Southampton CLA achieved a 9-5 (Strong Pass) in English and Maths. In 2019, the National CLA average was 7.0%
- 28.0% (7 no.) of pupils achieved 9-4 (Standard Pass) in English and Maths in 2022. In 2021, 15.4% of Southampton CLA achieved a 9-4 (Standard Pass) in English and Maths. In 2019, the National CLA average was 18.0%
- 16.0% (4 no.) of CLA pupils were entered for the English Baccalaureate (EBacc) in 2022. In 2021, 10.3% of Southampton CLA pupils were entered for the English Baccalaureate. In 2019, the National CLA average was 9.0%
- 12.0% (3 no.) of CLA pupils achieved a 9-5 (Strong Pass) in the English Baccalaureate (EBacc) in 2022. In 2021, 0.0% of Southampton CLA pupils achieved a 9-5 (Strong Pass) the English Baccalaureate. In 2019, the National CLA average was 1.0%
- 12.0% (3 no.) of CLA pupils achieved a 9-4 (Standard Pass) in the English Baccalaureate (EBacc) in 2022. In 2021, 5.1% of Southampton CLA pupils achieved a 9-4 (Standard Pass) the English Baccalaureate. In 2019, the National CLA average was 3.0%

Looked After Children - All KS4

The analysis below is focused on all included CLA pupils in Year 11 as at 31st March 2022. There were 33 pupils within this cohort, therefore each pupil counts for 3.0%.

- Southampton's 2022 average Attainment 8 outcome for all CLA was 20.7. In 2021, Southampton achieved an Attainment 8 average of 21.7. In 2019, the National CLA average was 17.9.
- In 2022, Southampton's Ebacc Average Points Score for all CLA was 1.81. In 2021, Southampton achieved an EBacc points score of 1.73. In 2019, the National CLA average was 1.0.
- 18.2% (6 no.) of pupils achieved 9-5 (Strong Pass) in English Language or English Literature in 2022. In 2021, 15.4% of Southampton CLA achieved a 9-5 (Strong Pass) in English Language or English Literature. In 2019, the National CLA average was 15.0%

- 33.3% (11 no.) of pupils achieved 9-4 (Standard Pass) in English Language or English Literature in 2022. In 2021, 32.7% of Southampton CLA achieved a 9-4 (Standard Pass) in English Language or English Literature. In 2019, the National CLA average was 25.0%
- 12.1% (4 no.) of pupils achieved 9-5 (Strong Pass) in Maths in 2022. In 2021, 11.5% of Southampton CLA achieved a 9-5 (Strong Pass) in Maths. In 2019, the National CLA average was 10.0%
- 27.3% (9 no.) of pupils achieved 9-4 (Standard Pass) in Maths in 2022. In 2021, 26.9% of Southampton CLA achieved a 9-4 (Standard Pass) in Maths. In 2019, the National CLA average was 23.0%
- 9.1% (3 no.) of pupils achieved 9-5 (Strong Pass) in English and Maths in 2022. In 2021, 9.6% of Southampton CLA achieved a 9-5 (Strong Pass) in English and Maths. In 2019, the National CLA average was 7.0%
- 21.2% (7 no.) of pupils achieved 9-4 (Standard Pass) in English and Maths in 2022. In 2021, 19.2% of Southampton CLA achieved a 9-4 (Standard Pass) in English and Maths. In 2019, the National CLA average was 17.0%
- 15.2% (5 no.) of CLA pupils were entered for the English Baccalaureate (EBacc) in 2022. In 2021, 7.7% of Southampton CLA pupils were entered for the English Baccalaureate. In 2019, the National CLA average was 9.0%
- 9.1% (3 no.) of CLA pupils achieved a 9-5 (Strong Pass) in the English Baccalaureate (EBacc) in 2022. In 2021, 0.0% of Southampton CLA pupils achieved a 9-5 (Strong Pass) the English Baccalaureate. In 2019, the National CLA average was 2.0%
- 9.1% (3 no.) of CLA pupils achieved a 9-4 (Standard Pass) in the English Baccalaureate (EBacc) in 2022. In 2021, 3.8% of Southampton CLA pupils achieved a 9-4 (Standard Pass) the English Baccalaureate. In 2019, the National CLA average was 3.0%

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