



SEND OFSTED/CQC INSPECTION FRAMEWORK

What to expect....

FRAMEWORK

- Brand new cyclical inspection framework
- Different types of visits:
 - Thematic visits
 - Full Inspections
 - Monitoring Inspections
 - Annual Conversations
- Frequency depends on outcome in the first inspection
- Will visit local authorities in priority of last visit from “SEND Inspections”
- Inspection team made up of Lead HMI, Expert SEND Inspector, Social Care Inspector, CQC Inspector (plus all the QA)

<p>The local area partnership's SEND arrangements typically lead to positive experiences and outcomes for children and young people with SEND. The local area partnership is taking action where improvements are needed.</p>	<p>Engagement meetings</p> <p>Full inspection usually within 5 years</p>
<p>The local area partnership's arrangements lead to inconsistent experiences and outcomes for children and young people with SEND. The local area partnership must work jointly to make improvements.</p>	<p>Engagement meetings</p> <p>Full inspection usually within 3 years</p>
<p>There are widespread and/or systemic failings leading to significant concerns about the experiences and outcomes of children and young people with SEND, which the local area partnership must address urgently.</p>	<p>Engagement meetings</p> <p>Submission of priority action plan (area SEND)</p> <p>Monitoring inspection usually within 18 months of the publication of the full inspection report</p> <p>Full reinspection usually within 3 years</p>

Who are they inspecting?

- Inspections evaluate how well members of a local area partnership work together to improve the experiences and outcomes of children and young people with SEND.
- ‘Local area partnership’ refers to those in education, health and care who are responsible for the strategic planning, commissioning, management, delivery and evaluation of arrangements for children and young people with SEND who live in a local area. When evaluating the local area partnership, inspectors focus mainly on how effectively the local authority and integrated care board (ICB) jointly plan, evaluate and develop services for children and young people with SEND. However, they also consider the duties of other area partners, which are set out in the Children and Families Act 2014 and described further in the SEND code of practice.

What are they inspecting?

- Inspections evaluate arrangements for all children and young people with SEND aged 0 to 25 covered by the SEND code of practice, including those who have an education, health and care (EHC) plan and those who receive special educational needs (SEN) support. The scope of the inspection covers children and young people who live in the local authority area but attend education settings or receive services outside of the local authority's geographical boundaries. However, it does not cover those who live in other local areas but attend an education setting within the local authority's boundaries.
- The inspection will consider whether local authorities' approach to commissioning and overseeing alternative provision arrangements for children and young people in the local authority area meets their duties as set out in section 19 of the Education Act 1996 and in statutory guidance

More specifically.....

Inspectors will evaluate the impact of the local area partnership's SEND arrangements on the experiences and outcomes of children and young people with SEND, including the extent to which:

- children and young people's needs are identified accurately and assessed in a timely and effective way
- children, young people and their families participate in decision-making about their individual plans and support
- children and young people receive the right help at the right time
- children and young people are well prepared for their next steps, and achieve strong outcomes
- children and young people are valued, visible and included in their communities

More specifically.....

Inspectors will evaluate how the local area partners work together to plan, evaluate and develop the SEND system, including the extent to which:

- leaders are ambitious for children and young people with SEND
- leaders actively engage and work with children, young people and families
- leaders have an accurate, shared understanding of the needs of children and young people in their local area
- leaders commission services and provision to meet the needs and aspirations of children and young people, including commissioning arrangements for children and young people in alternative provision
- leaders evaluate services and make improvements
- leaders create an environment in which effective practice and multi-agency working can flourish

Most importantly...

Inspectors will judge the impact of the local area partnership's SEND arrangements through the **experiences** and **outcomes** of children and young people.

What to expect.....



- Rob Henderson and Maggie McIsaac (ICB CEO) will receive a call notifying them of the Area Inspection. Maggie will delegate to James House.
- Each local area will be asked to nominate a representative – a local area nominated officer (LANO) – who will act as a single point of contact on behalf of the local area partnership throughout the inspection. Their role will be to liaise with the lead HMI throughout the inspection, so that inspection activities can be coordinated effectively.

All three will be in regular KITs with lead inspector across the 3 weeks.

ICB CEO can delegate KIT's to individual (Donna)

Activities in week 1

Rob and Maggie McIsaac will get the call 10 working days before the fieldwork begins. Usually be on a Monday (except bank holidays)

Inspectors request Annex A

Inspectors and local leaders hold a set-up discussion (this is carried out virtually).

The local area partnership distributes surveys for children and young people with SEND, parents and carers, and practitioners

The local area partnership shares information to support the inspection.

Inspectors select individual children and young people, and ask the local area partnership to set up tracking meetings.

Inspectors carry out planning and pre-inspection analysis – google deep dive.

Activities in week 2

Inspectors work with the local area partnership to agree an inspection timetable.

Inspectors hold tracking meetings.

Inspectors carry out pre-inspection analysis and review the information set out in Annex A.

Inspectors may meet virtually with local leaders, staff, representative groups and stakeholders.

What we know:

6 cases selected to “track” covering range of SEN – EHCP and school nursing level input to PMLD. Across age ranges. Meeting with the professionals, parents and young people. Decision making, file tracking, supervisions.....

Coordinator for each case.

Audit audit audit!!!

Activities in week 3

On-site evidence gathering.

Inspection findings fed back to the local area partnership.

What we know:

Visits to education settings. Portsmouth had 10 schools visited.

Portsmouth had 56 meetings held across the week, across the partnership.

Final feedback meeting

- the LANO
- the DCS and elected members with responsibility for SEND from the local authority
- the ICB representative
- the Parent Carer Forum representatives

Report will include:

- the inspection outcome
- what it is like to be a child or young person with SEND in the local area
- what the local area partnership is doing well and what needs to be improved
- recommendations for improvements that the local area partnership should act on
- whether any areas for priority action have been identified and which area partners are responsible for addressing them
- the likely type and timing of the next inspection activity